Woodpecker Class (KS1) 2-year Rolling Programme

Year A	Autumn		Spring		Summer	
Christian Value	Friendship	Compassion	Perseverance	Truthfulness	Respect	Love
British value	Tolerance of those of different faiths and beliefs		Democracy	The rule of law	Mutual respect	Individual liberty
SMSC	New Beginnings	Getting on and Falling out	Going for Goals	Good to be me	Relationships	Changes
RRS	Article 15:The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 15:The right to choose your own friends
Topic **Texts to be used during topic sessions**	WWI **Where the poppies now grow by Hilary Robinson** **Peace Lily - Hilary Robinson and Martin Impey** **Flo of the Somme** **The Little Hen and the Great War by Jennifer Beck and Robyn Belton** **Stubby: A True Story of Friendship by Michael Foreman** **War Game: by Michael Foreman** **The Christmas truce – Hilary Robinson**		China **The willow patterned plate by Allun Drummond** **ORT: Level 7: The Willow Pattern Plot by Roderick Hunt** **The magic paintbrush – Julia Donaldson** **Lon Po Po – Ed Young** **The story about Ping – Marjorie Flack** **A new Year's reunion- Yu Li-Qiong and Zhu Cheng-Liang**		The Seaside **At the beach – Roland Harvey** **The lighthouse keeper's lunch – Rhonda and David Armitage** **Katie Morag Island Stories - Mairi Hedderwick** **A first book of the sea – Nicola Davies** **Storm Whale – Benji Davies** **Sally and the limpet – Simon James** **Ibis – John Kimmleman**	
LOTC	Bovington Tank Museum				The Sealife centre	
Maths	Place Value Addition and subtraction geometry: shape Measurement : Money		Multiplication and division Fractions Measure: Length and height Measure: Mass Capacity and Temperture		Place value with 100 Statistics Geometry: Position and direction Problem solving and efficient methods Measurement: Time Investigations	

English	Stories with familiar settings (F) Full stops, capital letters, finger spaces Noun phrases, ! ? Subordination and coordination Because, but, and, if Lists, labels, captions and verbs (NF) Full stops, capital letters, finger spaces, verb endings – er, est (suffixes) War and Animal poems (P) Est (suffixes), commas in lists Letters and diaries (F) Noun phrases, commas in lists, past and present tense, coordination –and Recount (NF) Spelling the days of the week Capitals for people, places, I, days of week coordination –and ly endings Instruction writing (NF) Prefix un, imperative verbs and endings, commands Remembrance (and) acrostic poems (P) Naming the letters of the alphabet Ing, er, est, er suffixes	Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination –and ly endings Animal stories from around the world (tales from a variety of cultures) NF Contracted forms Possessive apostrophe Subordination and coordination Because, but, and, if suffixes ment, ful, less, ness, ly Dragon poetry (P) Possessive apostrophe Homophones Traditional Tales (F) Noun phrases, Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Exclamations Information texts NF Questions, exclamations and commands,	Tales from the rock pool (NF) Contracted forms suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases Postcards and letters Subordination and coordination Because, but, and, if Contracted forms Possessive apostrophe Poetry (sounds of the sea) Homophones Suffixes Non chronological reports (NF) (habitats/seaside) Questions, exclamation and commands, commas in lists, past and present tense, Instruction writing (NF) Prefix un, imperative verbs and endings, commands Recount NF Spelling the days of the week Capitals for people, places, I, days of week coordination –and ly endings
Phonics	1) RWI – set 2 revision (up to 4 weeks). Set 3 – all new sounds learned reading then spelling. Alternative pronunciations of the same grapheme. Red word and CEW revision – reading and spelling. No nonsense spelling scheme (equivalent to phase 6 and SPAG objectives)		
Science **Texts to be used during science sessions**	Seasonal changes (year 1) **Tree: Seasons Come, Seasons Go by Patricia Hegarty** **Out and about by Shirley Hughes**	Everyday materials (yr 2) **Out and about by Shirley Hughes** **Changes changes – hitchins** (Forces)– working scientifically	Yr2 living things and their habitats **see topic book section also** **The journey home** Plants Yr 1

	Animals including humans (yr1) **Call me gorgeous – Giles Milton Titch**	**Princess smartypants**	**Ten little seeds** **Jim and the beanstalk** **The house held up by trees**
RE **Cross curricular writing**	Creation: Who made the world? Harvest – Our wonderful World Incarnation: Why does Christmas matter to Christians? Nativity	Judaism: Passover Salvation: Why do Christians call the day Jesus died Good Friday? Easter Service	Kingdom of God: When jesus left, What was the importance of Pentecost? Gospel: What kind of world did Jesus want?
History **Cross curricular writing**	WW1 – history (local and wider) **Thank you card/letter from the trenches**	History of art - – great wall of china,	*Seaside holidays in the past* **Postcard from the seaside**
Computing	**Computer Skills** This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or track **children will be able to:** • Log on and log off on a computer independently. • Manipulate an application window by moving and resizing it. **Presentation Skills** Lessons 1 and 6 focus on important computer skills needed for safe and	**China** **Create and presentation** • Add text to photographs, graphics, drawings and sound using a computer. Use simple authoring tools to create their own content and begin to add basic effects to sections of text, changing the font size and colour.	**Data Handling - Holidays** • To use ICT to begin to organise items.. To begin to use technology to create graphs and pictograms, recognising there is a link between data collected and the information presented on screen. **Programming and control: BeeBots** • To understand that devices respond to commands • To begin to understand how a computer processes instructions and commands (computational thinking) • To understand that they can programme a simple sequence of

	effective computer use and introduce some further skills concerning the use of folders, searching for files and printing. Lessons 2-5 **children will be able to:** • Create folders. • Print files. • Add images. • Format text and text boxes.				commands into a programmable robot or toy to send it on a route	
Geography **Cross curricular writing**	Geography – where we live local, capital cities UK		Geography – compare and contrast **Panda sighting**		Features of the environment – human/physical	
DT	WW1 Trench soup		Moving pictures – Chinese stories		Punch and Judy puppets and shows	
Art	Lord Kitchener and other war posters Andy Goldsworthy – link to science (and WW1)		Flags – painting Art history (Chinese paintings- techniques and tools)		Seaside collage Postcard art	
Music	**Nativity songs** • use their voices expressively and creatively by singing songs and speaking chants and rhymes		**Exploring instruments and changing sounds** - compose a piece of music in the style traditional Chinese.		**Feel the Pulse: Exploring pulse and rhythm** Seaside fun	
Real PE	Personal skills	Social skills	Cognitive skills	Creative skills	Applying physical skills	Health and Fitness
PE	Swimming/WWI Dance		(Martial fitness)	Chinese dragon dance	Swimming	Swimming Basketball

Year B	Autumn		Spring		Summer	
Christian Value	Friendship	Compassion	Perseverance	Truthfulness	Respect	Love
British Value	Tolerance of those of different faiths and beliefs		Democracy	The rule of law	Mutual respect	Individual liberty
SMSC	New Beginnings	Getting on and Falling out	Going for Goals	Good to be me	Relationships	Changes
RRS	Article 15:The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 15:The right to choose your own friends
Topic	Real heroes and Super heroes		**Flight**		Castles	
LOTC	Fire station visit		**Trip to fleet air arm**		Sherborne/Corfe castle	
Maths	Place Value Addition and subtraction geometry: shape Measurement : Money		Multiplication and division Fractions Measure: Length and height Measure: Mass Capacity and Temperture		Place value with 100 Statistics Geometry: Position and direction Problem solving and efficient methods Measurement: Time Investigations	
English	Stories with familiar settings Full stops, capital letters, finger spaces Noun phrases, ! ? Subordination and coordination Because, but, and, if Information texts Questions, exclamation and commands,		Fantasy flight (F) Contracted forms Possessive apostrophe Subordination and coordination Because, but, and, if suffixes ment, ful, less, ness, ly Instructions- Kites		Traditional/fairy stories – knights, dragons and castles (F) Contracted forms, possessive apostrophe, suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases	

	commas in lists, past and present tense, because, and, if, but, possessive apostrophe superhero Poetry Est (suffixes), commas in lists Stories by the same author Contracted forms, possessive apostrophe, suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases	Prefix un, imperative verbs and endings, commands Flight poetry Ly, est, ed endings, Extended stories/significant authors – (Dick king Smith?) (F) Contracted forms, possessive apostrophe, suffixes ment, ful, less, ness, ly Subordination and coordination Because, but, and, if Noun phrases	Non chronological reports - medieval castles(NF) Questions, exclamation and commands, commas in lists, past and present tense, because, and, if, but Recount Spelling the days of the week Capitals for people, places, I, days of week coordination –and (alternatives) ly endings
Phonics	Stage related groupings 2) RWI – set 2 revision (up to 4 weeks). Set 3 – all new sounds learned reading then spelling. Alternative pronunciations of the same grapheme. Red word and CEW revision – reading and spelling. 3) No nonsense spelling scheme (equivalent to phase 6 and SPAG objectives)		
Science **Cross curricular writing**	Everyday materials (yr 1) **The three little pigs**	Animals including humans (yr 2) **Funnybones Janet & Allan Ahlberg** **Tadpole's promise**	Plants Yr 2 **One tiny seed** **Explanation text**
RE **Cross curricular writing**	Creation – Who made the world? Harvest Incarnation; Why does Christmas matter to Christians Nativity	Judaism: Covenant Salvation: Why does Easter matter to Christians	God: What do Christian's believe God is like? Pentecost Islam: Hajj
Computing	**Internet safety** **Using the internet** • To talk about the different forms of information (text, images, sound,	**Internet research- creating and publishing** **Poster on flight** • To use technology to word process	**Programming and Control - Beebots** • To continue to develop their understanding of how a computer

	multimodal) and understand some are more useful than others • To understand and talk about how the information can be used to answer specific questions • To begin to develop key questions and find information to answer them • To recognise the layout of a web page, recognise web addresses, menu buttons and links • To understand that the internet contains a large amount of information and recognise the need to use search tools and search engines to begin to find information	work, making a wide range of edits and using common features of word processing tools. • To use technology to create basic presentations giving consideration to the layout of slides and combining images and sound. • To use the skills and techniques learnt to organise, reorganise and communicate ideas for a specific purpose in different contexts	processes instructions and commands. • To understand that devices or on screen turtles are controlled by sequences of instructions or actions, and that these can be inputted using icons of by text. To create, edit and refine sequences of instructions for a variety of programmable devices. **Using data-See maths unit** • To use technology to create graphs and amend created graphs. To begin to create their own branching databases using ICT, identifying objects and questions to classify data.
History **Cross curricular writing**	Florence nightingale and Mary Seacole Great Fire of London **Journal entry**	History of flight – key events and historical figures How has flight changed the world we live in?	Defending the castle – features of castles through the ages.
Geography **Cross curricular writing**	Our local area	How has flight changed the world we live in? **Information text** continents and oceans	Defending the castle – human and physical features
DT **Cross curricular writing**	Making torches DT – Florence Nightingale Nativity characters Christmas cakes	Food from India - Food around the world India – making Kites **Instruction writing**	Defending the castle – DT

<table>
<tr><td>Art</td><td colspan="2">Superhero Art project</td><td colspan="2">Indian art Multimedia collage</td><td colspan="2">Flags and crests
Outdoor art (living landscapes)
Flowers (Famous artists)– linked to science</td></tr>
<tr><td>Music</td><td colspan="2">Nativity songs
• use their voices expressively and creatively by singing songs and speaking chants and rhymes</td><td colspan="2">Variety of space songs
• experiment with, create, select and combine sounds using the inter-related dimensions of music.</td><td colspan="2">Feel the Pulse: Exploring pulse and rhythm
• play tuned and untuned instruments musically</td></tr>
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Athletics</td><td>Medieval dance
Swimming</td></tr>
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