Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16802
How much (if any) do you intend to carry over from this total fund into 2022/23	£0.00
Total amount allocated for 2022/23	£16783
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16783

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Upda	nted:	7
Key indicator 1: The engageme guidelines recommend that prim	Percentage of total allocation:			
school				£64 0.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your allocate intentions: achieve are linked to your allocate d: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:	
Equipment for PESSPA is safely stored to ensure sustainability of equipment and easy access.	PE equipment audit	£64.00	Equipment is safe for all to use children to use	Regular H and S audit of equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£11,128.45 66.3%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children understand the importance of a healthy lifestyle and how a healthy diet plays a	Supply daily fruit and vegetables to KS2 Discuss at a staff meeting that all Teachers and TAs to ensure all children are eating fruit and vegetables			Curriculum development - DT
·	Purchase medals, trophies to celebrate sporting achievements and participation	£62	front of parents when possible.	Buy further trophies to celebrate successes within intra and inter school sport - raising the profile of sport further.
Children have access to a range of new, interesting equipment that they can use for PESSPA - playtimes are calmer and more structured.	Sports, resources and equipment purchased	£200	and sports equipment in a	Investigate further equipment – with school council input.
1		£10,000	Children regularly access peer support during outdoor activities. Leaders lead a range of competitive and collaborative games. Playtimes are calmer and more structured.	Further playground leader training and equipment.

Key indicator 3: Increased conf		f all staff in te		Percentage of total allocation: £2629 15.7%
Intent	Implementation		Impact	
Children are able to confidently take part in intra and inter school sports competitions led by confident competent school staff	All teachers and TAs to take part in regular CPD sessions - focussing on male dominated sports where staff are less confident. Delivered by Premier sports.	£2629	YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball tournaments.	programme and ensure premier sports are delivering a varied to
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience:	I ence of a range of sports and	activities offe	red to all pupils	Percentage of total allocation: £1832 10.9%
Intent	Implementation		Impact	

Inten	Implementatio		Impac	
Key indicator 5: Increased part	· · · · · · · · · · · · · · · · · · ·			Percentage of total allocation: £1138 6.8%
Children take part in a broad range of forest school/outdoor activities led by trained members of staff	Employ forest school trained staff to lead sessions	£1250	Children benefit from forest school sessions- developing physical and team building skills	Identify strengths of children and next steps needed. Release time to create forest school skills progression
Children can safely access outdoor education.	Outdoor education subscription	£83	Health and safety standards are met and understood by all staff - ensuring regulations are adhered to on outdoor ed trips and visits.	· ·
Children are inspired by talented individuals in specific sports that are outside of the normal school offer	Pete Francis dance day	£499	· · · · · · · · · · · · · · · · · · ·	Investigate further sports that are outside of the school offer.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now? What has changed?:	next steps:
Children are able to access a range of sports activities led by specialist staff at a range of venues. Staff are inspired by specialist staff and venues.	Minibuses booked and paid for (best use of money)	£88	YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball tournaments. Staff are more confident delivering PE and school sports.	value for money.
Children to engage in increased number of inter school competitions and festivals	Contribution towards collaboration sports co-ordinator to engage in inter school competitions and festivals.	£550	Allchildren (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball, and rounders tournaments.	Continue to engage in inter school events
	Supply cover is provided to enable children to engage in these events.	£500		
Signed off by				
Head Teacher:	Ruth Adler			
Date:	18/07/23			
Subject Leader:	Ruth Adler			

18/07/23

Date:

Governor:

Doto:	
Date:	