

Kingfisher Class (LKS2) 2-year Rolling Programme (2023/2025)

Year A	Autumn		Spring		Summer	
Christian Value	Friendship	Compassion	Perseverance	Truthfulness	Respect	Love
British value	Tolerance of those of different faiths and beliefs		Democracy	The rule of law	Mutual respect	Individual liberty
Values/Rights Days	International Literacy Day	Remembrance Day	Shrove Tuesday	World Book Day	Maths Week	Surya Arts
RRS	Article 15: The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 15: The right to choose your own friends
Topic	Weymouth at War		Arctic Adventure		Ancient Egypt	
LOT/WOW	Nothe Fort - Evacuee Experience		Polar Fun Day - Explorer Dome - Light Show		Ancient Egyptian Workshop (Portals to the Past)	
Maths	Place Value (4wks), Addition & Subtraction (6 wks), Multiplication & Division (2 wks), <i>Problem Solving/Investigation work throughout.</i> Cross Curricular Maths: <i>Rationing & Party planning (Ratio) Christmas Problem Solving</i>		Multiplication & Division (5 wks), Length, Perimeter & Area (2wks) Fractions & Decimals (inc money & measure) (7wks), <i>Problem Solving/Investigation work throughout.</i> Cross Curricular Maths: <i>Science - Data handling.</i>		Decimals (2wks), Time (3wks), Statistics (2wks), Shape (2 wks), Position & Direction (2wks) <i>Problem Solving/Investigation work throughout.</i> Cross Curricular Maths: <i>Data Handling - Investigation linked to health & movement.</i>	
English	Poetry - Cautionary Tales (2 wks) Narrative - The Lion & the Unicorn (4 wks) Letter Writing - The Tear Thief (3 wks) Traditional Poetry - Moore (1wk)		Adventure Stories - Winter's Child (4 wks) Non-chronological Reports Arctic Animal Poetry - Poems by Heart (2 wks)		Biography, Diary entry & Explanation Text - The Story of Tutankahamen (3 wks) Play Scripts - The Day I Swapped My Dad for a Goldfish (4 wks) Poetry - Jabberwocky (2 wks)	

	Cross-Curricular writing opportunities <i>Narrative writing - Water Cycle - Geography/Science</i> <i>Letter Home - Evacuee History</i>		Cross-Curricular writing opportunities <i>Free Verse Poetry - Light & Shadow (Science)</i> <i>Diary Entry - Journey to North Pole (Geography)</i> <i>Haiku - A Journey to the Arctic</i>		Cross-Curricular writing opportunities <i>Instructions Writing - How to Make a Mummy (Science/History)</i> <i>Explanation Text - How the Digestive System works (Science)</i> <i>Persuasive Writing - Healthy Eating</i> <i>Skeleton Story - Science</i>	
Terminology	Y3 - preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or 'speech marks'); Y4 - determiner, pronoun, possessive pronoun, adverbial.					
Spelling Focus	RWI Spelling (Year 2-6) Single Year Groups					
Science	States of Matter (Y4)		Light & Shadow (Y3) Forces and Magnets (Y3)		Health & Movement (Y3) Eating & Digestion (Y4)	
RE	Preparation for Harvest <i>(Harvest Festival)</i> (3 wks) Sanatana Dharma (Hinduism) Harvest Service	Sanatana Dharma (Hinduism) (2 wks) Christianity Christmas Service	Judaism Passover	Christianity Easter Service	Buddhism	Humanism
History	A local history study, e.g. - A depth study linked to a studied period - A study over a period of time - A post 1066 study of relevant local history		<i>Study of a key individual historical figure</i> Matt Jenson - Race to the Frozen North		Enquiry Based Learning - Broader History Study <i>Earliest ancient civilisations: Ancient Egypt</i>	
Geography	Locate world's countries, focussing on Europe & Americas focus on key physical & human features		Describe & understand climate , rivers, mountains, volcanoes,		Describe & understand climate, rivers , mountains, volcanoes, earthquakes, settlements, trade links, etc.	

	(Allies vs Axis countries) • Study a region of the UK (not local area) (London during the Blitz)		earthquakes, settlements, trade links, etc. • <i>use appropriate geographical vocabulary to describe some of the physical and human features of the polar regions.</i> • <i>make connections between their own lives and the wider world.</i> • <i>recognise the positive and negative impact that people have on the environment.</i> • <i>understand how and why flora and fauna exist in certain parts of the world.</i> • <i>select and use a range of images, atlases, maps and globes to ask and respond to questions about places and environments.</i>		(River Nile & importance to trade) Locate world's countries, focussing on Europe & Americas focus on key physical & human features	
PSHE	Setting ground rules	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
Forest School	<i>Problem solving & teamwork tasks based on topic learning.</i>				<i>Problem solving & teamwork tasks based on topic learning.</i>	
ICT	Computing systems & networks (Emailing)	Programming (Programming: Scratch)	Creating media (Video trailers)	Creating media (Website design)	Programming (Further coding with Scratch)	Programming (Computational thinking)

DT	Seasonal WWII food (cooking)		Class Igloo model & arctic scene		Plan, bake and evaluate Egyptian Bread	
Art	Sketching - WWII planes <i>Use sketchbooks to collect, record and evaluate ideas.</i>		Charcoal Sketches of Nenet tribe (work of Photo journalist Salgado) <i>Learn about great artists, architects & designers.</i> <i>Improve mastery of techniques such as drawing, painting and sculpture with varied materials.</i> Narwhal Mixed Media Art (local artist)		Papyrus Paintings & Hieroglyphics Egyptian Masks, wrist and neck bands. Mummy making. <i>Improve mastery of techniques such as drawing, painting and sculpture with varied materials.</i> <i>Use sketchbooks to collect, record and evaluate ideas (Science).</i>	
Music	WW2 Music - Vera Lynn (Role of music during WWII)		'Arctic Home' <i>Vocal melody, harmony, legato phrasing</i> (Dorset Music Service - Musicianship Programme 10 wks)		'Two Piles of Stones' - (Sing Up) <i>melody structure & early sight reading,</i> Singing & Performance of Egyptian Play - (Out of the Ark)	
French	Alphabet & Phonics 1 (ch, ou, on, oi) Numbers 1-10 Joyeux Noël Unit of work - J'apprends le français		Alphabet & Phonics 2 (i, in, ique, ille) Numbers 11-20 Cultural Lesson - Le Carnaval de Nice Unit of work - Les fruits/Je peux		Days of the week Seasons Unit of work - As-tu un animal? /En classe (pre-teach - je m'appelle)	
PE & Games	Tag Rugby Swimming/Netball	Basketball Dance	Football/Futsal Gymnastics	Tri golf Quicksticks	Cricket Swimming/Rounders	Athletics Swimming/Rounders

Year B	Autumn		Spring		Summer	
Christian Value	Friendship	Compassion	Perseverance	Truthfulness	Respect	Love
British Value	Tolerance of those of different faiths and beliefs		Democracy	The rule of law	Mutual respect	Individual liberty
Values/Rights Days	International Literacy Day	Remembrance Day	Shrove Tuesday	World Book Day	Maths Week	Surya Arts
RRS	Article 15: The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 15: The right to choose your own friends
Topic	Prehistoric Britain & Roman Invasion		Robots		Rainforest	
LOTC	Living History Day Village Walk - Rocks & Fossils		Electricity Workshop Robot Coding		Monkey World - Conservation Melbury Estate Day	
Maths	Place Value (4wks), Addition & Subtraction (6 wks), Multiplication & Division (2 wks), <i>Problem Solving/Investigation work throughout.</i> Cross Curricular Maths: <i>Timelines & Roman Numerals</i>		Multiplication & Division (5 wks), Length, Perimeter & Area (2wks) Fractions & Decimals (inc money & measure) (7wks), <i>Problem Solving/Investigation work throughout.</i> Cross Curricular: <i>Robot problem solving - costs and equipment, Robot Wars challenge.</i>		Decimals (2wks), Time (3wks), Statistics (2wks), Shape (2 wks), Position & Direction (2wks) <i>Problem Solving/Investigation work throughout.</i> Cross-Curricular Maths- <i>Data Handling - Climate Analysis Compare & Contrast - Venn Diagram Symmetry in Leaves.</i>	
English	Instruction Writing - <i>'How to Wash a Woolly Mammoth' (2 weeks)</i> Narrative - The First Drawing (4 weeks) Newspaper Reports - Escape from Pompeii (3 weeks)		Significant Author focus - Ted Hughes Narrative - The Iron Man (5 weeks) Poetry - <i>Collected Poems for Children by Ted Hughes (The Amulet) (2 weeks)</i>		Persuasive Writing - The Tin Forest (3 weeks) <i>Rainforest Poetry (Harmony Project) - (2 weeks)</i> Narrative - Ever Changing Earth (5 weeks) Non-Chronological Reports (2 weeks)	

	Roman Army Poetry (Narrative & Marching) (2 wks)		Explanation Text - How I Met Dudley (3 weeks)			
	Cross-Curricular writing opportunities <i>How Dinosaurs became extinct</i> <i>History/Geography - Topic</i> <i>Life in an Iron Age Hillfort - Topic</i>		Cross-Curricular writing opportunities <i>Instructions - Science/DT</i> <i>Recount - (Witness Account) - Topic</i> <i>Poetry - Robot</i>		Cross-Curricular writing opportunities <i>Persuasive Writing (Letter) - Science/Topic</i> <i>(Real Campaign)</i>	
Terminology	Y3 - preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or 'speech marks') Y4 - determiner, pronoun, possessive pronoun, adverbial.					
Spelling Focus	RWI Spelling (Year 2-6) Single Year Groups					
Science	Rocks and Fossils (Y3)		Sound (Y4) Electricity (Y4)		How Plants Grow (Y3) Living in the Environment (Y4)	
RE	Preparation for Harvest (3 wks)	Sanatana Dharma (Hinduism) (2 wks)	Judaism Passover	Christianity	Buddhism	Humanism
	Sanatana Dharma (Hinduism)	Christianity				
	Harvest Service	Christmas Service				
History	Bronze Age, Stone Age, Iron Age & Roman Invasion British History (taught chronologically) <i>Stone Age to Iron Age Britain, including:</i> - hunter-gatherers and early farmers		Robots Then and Now - Timeline and development of Robots. Why developments occurred and the effects.			

	<p>- <i>Bronze age religion, technology & travel</i></p> <p>- <i>Iron age hill forts</i></p> <p><i>Roman Empire & impact on Britain:</i></p> <p>- <i>Julius Caesar's attempted invasion</i></p> <p>- <i>Roman Empire & successful invasion</i></p> <p>- <i>British resistance, e.g. Boudicca</i></p> <p>- <i>Romanisation of Britain</i></p> <p>Broader History Study</p> <p>Local history - Life & times of Mary Anning/ Local hill forts</p>		
<p>Geography</p>	<p><i>Describe & understand volcanoes, earthquakes, settlements, trade links, etc.</i></p> <p>Early settlers in the UK. Mount Vesuvius, Pompeii.</p>	<p>Where in the world are Robots developed?</p> <p>Locate world's countries on a map Use 8 points of compass, symbols & keys</p>	<p>Locate world's countries, focussing on Europe & Americas focus on key physical & human features • Study a region of the UK (not local area)</p> <p>Using fieldwork to observe measure and record</p> <ul style="list-style-type: none"> • name some countries where rainforests are found. • label a map to show countries where rainforests are found. • find the Equator on a map. • tell you that rainforests are found near the Equator. • describe what the weather is usually like in a tropical climate. • name the four layers of a rainforest.

					<ul style="list-style-type: none"> • tell you about the climate in each layer. • tell you more about one animal living in a rainforest. • tell you some similarities between the Amazon rainforest and Sherwood Forest. • tell you some differences between the Amazon rainforest and Sherwood Forest. • tell you what deforestation means. 	
PSHE	Setting ground rules	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
Forest School/ Outdoor Learning	<i>Problem solving & teamwork tasks based on topic learning.</i>		Orienteering - <i>Use 8 points of compass, symbols & keys</i>		<i>Problem solving & teamwork tasks based on topic learning.</i>	
ICT	Computing systems and networks (Networks and the internet)	Data Handling (Comparison cards)	Computing systems and the networks (Journey inside a computer)	Computing systems and the network (Collaborative learning)	Data Handling (Investigating Weather)	Skills showcase (HTML)
DT	Design a Catapult (H/W) Mechanical System (forces)		Build a self-supporting 'Light-Up' robot with a working electrical circuit.		Make a rainforest in a shoebox	
Art	Dinosaur Sculpture Iron Age Shields Roman sculpture (clay) Mosaics Roman purses (leather) <i>Improve mastery of techniques such as drawing, painting and sculpture with varied materials</i>		Robot Art (Bailey & Joyner) Class Robot Project. <i>Learn about great artists, architects & designers</i>		Learn and refine techniques to draw rainforest animals Explore the art of Henri Rousseau and replicate some of his work using collage. Design and make an animal mask	
Music	'Living in the New Stone Age'		'Robotic Reel' (Sing-Up)		'Musical Rainforests'	

	(Sing-Up) - <i>instrumental</i> Roman Song to perform with instruments		<i>classroom composition and robot percussion</i> 10 weeks Instrument Tuition (Dorset Music Service)		3 week unit to create instruments and use body percussion to recreate rainforest sounds.	
French	Alphabet & Phonics 1 (<i>ch, ou, on, oi</i>) Numbers 1-10 Unit of work - Numbers and Colours/Seasons (<i>pre-teach j'ai, je suis</i>)		Alphabet & Phonics 2 (<i>i, in, ique, ille</i>) Numbers 11-20 Cultural Lesson - La Galette des Rois Unit of work - Je me présente		Months of the year Colours Unit of work - Ma famille	
PE & Games	Tag Rugby Swimming/Netball	Basketball Dance	Football/Futsal Gymnastics	Tri golf Quicksticks	Cricket Swimming/Rounders	Athletics Swimming/Rounders