

	<ul style="list-style-type: none"> ● Training- Governors agreed to share the training spreadsheet to look at the training requirements and identify gaps. Chair highlighted there were two areas of training that the Governors need to focus on: Financial Planning and Strategic Leadership. 	LC to send out
21/029	<p>Headteacher's Report</p> <ul style="list-style-type: none"> ● Resurfacing the Playground – An update since writing the Headteacher's report. The School has been successful in getting the playground SCA bid to resurface the playground. ● Training- Two members of staff completed training that they felt did not add value. The Chair asked if there was a way the choices of training could be improved? The Headteacher advised that the training appeared relevant at the time of booking and next time they would choose a different training provider. ● Ethnicity- Chair asked about page 5, in the report that refers to "Ethnicity; Refused." The Headteacher advised Sims is a management programme that produces that data from information provided by the parents. One parent did not complete their ethnicity in the relevant field. ● Provision- SEND in point 5. A Governor asked the Headteacher if the School were concerned about the lack of provision and if so, which provision is concerning? <p>EHCP- The Headteacher attended a meeting last week. One of the concerns raised was the rise in the number of children with an EHCP moving into rural Dorset and the impact that it is having on some schools.</p> <p>It was highlighted that some schools are seriously struggling with the number of EHCP children who have complex needs. The headteacher advised that the School is not having those issues and are not affected as some of the other schools. This was a matter of importance and as a collaboration, it was raised to County.</p> <ul style="list-style-type: none"> ● SEND Support- Governor asked if the school were affected, does the County have enough SEND support service and would the School have to go outside. The Headteacher advised the cost implications would be huge. A long discussion was held about the implications. ● Effects of Pandemic -A Governor asked if the school was seeing any effects of the pandemic on the children and if additional support was needed in the Autumn. The Headteacher advised that there are gaps in the Children's education level and the children coming into the school have not had the full pre-school experience. The School is already trying to plug those gaps academically and by introducing staff to 	

	children at Little Acorns. The school has not seen any major emotional issues with the children.	
21/030	<p>Chair's Report</p> <ul style="list-style-type: none"> • The Chair holds weekly catch ups with the Headteacher. The Headteacher has been clear about the potential problems that may arise from lower numbers in September. Decisions are a long way off, pending practical suggestions and viability. • Gavin Williamson is proposing that he would like more schools as multi-academy trusts by 2025. The Headteacher and Chair are looking into the implications. The diocese has stated that it is up to each board to decide as to what they want to do. • FOSSA have not been able to fundraise over the past 12 months and are running out of funds. There are plans for fundraising activities: Big Breakfast in June, A 5K Fun Run September, Sports Day, Halloween Disco, Christmas Raffle and Christmas Hampers (subject to Covid-19 restrictions). A detailed discussion was held about how to encourage more volunteers and parents to support the events. • The Clerk is available Tuesday afternoons from 1.30 pm, and therefore emails received after Tuesday will be actioned on the following Tuesday. To accommodate this arrangement a Governor may receive an automated scheduled reminder email, these can be deleted if they have been actioned. • The Chair proposed FGB meetings to be held face-to-face and the committee meetings to be online. Those who cannot attend can access the meeting online. Committee meetings will be online going forward. This was agreed by all. 	
21/031	<p>Finance</p> <ul style="list-style-type: none"> • Financial Risk and Control List • Finance Staff Skills Audit • Finance Report & SFVS • NGA Membership and Learning Centre Membership <p>No comments about the Finance meeting, no objections. Approved.</p>	
21/032	<p>Developing our Vision. In preparation for the Governors' Development Plan Workshop - 28th June</p> <ul style="list-style-type: none"> • The chair has proposed a list of strategic visions to be considered for the three to five-year plan. Each vision had to have an aim, objective, be achievable and measurable. • The Governors went through each point in detail, ranking the level of importance for the Governing bodies Strategic Vision 	

Statement. It was highlighted that each vision had to be a priority and within the schools' controls.

- During this discussion, it was highlighted that it had been a difficult year and concerns were raised over the level of emotional support provided by the Governors to staff. Daniel Ingles advised the board that he is available to provide pastoral care should anyone within the school need support.

Proposed Vision Statements - What we want to become in 3 to 5 years.

Original suggestions for the vision are detailed below. Followed by the agreed statements, with two extra vision points that can be decided at a later date.

1. In three years time all of our pupils will have achieved in the same way, regardless of starting point.
2. We will be recognised nationally for our teaching and learning expertise (OFSTED)
3. The School site is carbon neutral
4. The number of pupils on roll will increased by 10%
5. The school prioritises and nurtures the wellbeing of all the staff.
6. Children see themselves as global citizens with a clear sense of responsibility towards their community, the environment and the world and the desire to make a positive contribution.
7. Resources are invested in every child in their areas of most need
8. The pupils will establish a command of the subjects contained in the National Curriculum.

9. Our pastoral care will be of the highest quality with an established culture of involving parents and carers fully with their children's education and school life in general

10. Value and understand religious and moral beliefs and develop a respect for the views of others.

11. Pupils and staff will be established as trusted and reliable faces in the community

12. School values underpin and enable our provision for personal development intent: to make positive choices helping ourselves and others.

13. Encourage pupils to use their entrepreneurial skills to raise money through their own enterprise, research charities and to advocate their cause

14. Encourage pupils to recognise problems and learn to identify the steps required to develop solutions and focus on the positive impact education can have on social and environmental problems.

Agreed Governing Body's Strategic Vision statement (3 to 5 years)

1. In three years time all of our pupils will have progressed to the best of their individual capability.

2. We will be recognised nationally for our teaching and learning expertise (OFSTED)

3. Children see themselves as global citizens with a clear sense of responsibility towards their community, the environment and the world and the desire to make a positive contribution.

4. Our pastoral care will continue to be of the highest quality with an increased culture of involving parents and carers fully with their children's education and school life in general

	<p>5. Value and understand religious and moral beliefs and develop a respect for the views of others.</p> <p>6 Encourage pupils to recognise problems and learn to identify the steps required to develop solutions and focus on the positive impact education can have on social and environmental problems.</p> <p>additional visions for future consideration</p> <p>a. The School site is carbon reduced.</p> <p>b. The number of pupils on roll will increased by 10%</p> <p>All of the above visions were discussed and agreed by all of the governors.</p>	
21/033	<p>Policies</p> <p>Agreed at Committee.</p> <ul style="list-style-type: none"> ● Scheme for Financing Schools (Mandatory Dorset Council) Approved by the Governors ● Single equality Policy and Equality Information document- Approved by the Governors. 	
21/034	Closing Prayer	
	Meeting closed at 7.43 pm	

Date of next Meeting: Monday 5th July 2021 at 6.00 pm