

## Ravens' Class (UKS2) 2 year Rolling Programme

Year A	Autumn		Spring		Summer	
Christian Value	Friendship	Compassion	Perseverance	Truthfulness	Respect	Love
British value	Tolerance of those of different faiths and beliefs		Democracy	The rule of law	Mutual respect	Individual liberty
RRS	Article 15: The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 31: The right to play and rest
Values/Rights Days	International Literacy Day	Remembrance Day	Shrove Tuesday	World Book Day	Maths Week	Surya Arts
Topic	Footprints		To Infinity and Beyond!		Ahoy There!	
LOTG	Viking Day (Hrafslith Viking Re-enactment Group)		Space (ExplorerDome)		Fossil Festival at Lyme Regis Sailing Trip (Weymouth & Portland Sailing Academy)	
Maths	Place Value Negative Numbers (Y5 only) Addition & Subtraction Multiplication & Division A Statistics Perimeter & Area  Converting Units (Y6)  <i>Half Termly Class Investigation</i>		Volume Fractions A Multiplication & Division B Fractions B Decimals & Percentages  Ratio (Y6 only) Algebra (Y6 only) Fractions, Decimals & Percentages (Y6 only)  <i>Half Termly Class Investigation</i>		Decimals & Percentages Shape Position & Direction Decimals Converting Units (Y5 only)  Themed projects, consolidation & problem solving (Y6 only)  <i>Half Termly Class Investigation</i>	
English	Shakespeare (3 wks)		Explanation text (2 wks)		Information texts (2 wks)	

	Stories set in imaginary worlds (3 wks) Classical Narrative Poetry (2 wks) Journalistic writing (2 wks) Persuasive Writing (2 wks) Letters - formal & informal (2 wks)		Recounts (2 wks) Sci-Fi Stories (3 wks) Mystery Stories (3 wks) Creating Images (Free-Verse) (1 wk)		Instructions (2 wks) Non-chronological reports (2 wks) Adventure stories (3 wks) Diaries (2 wks) Sea shanties (narrative poetry) (1 wk)	
	<b>Cross Curricular Writing Opportunities</b> Newspaper Reports - Topic Persuasive Writing - Topic Information Booklet - Science Information Poster - Science Explanation - Science Letter - Science Narrative (Invitations) - R.E.		<b>Cross Curricular Writing Opportunities</b> Persuasive Writing - Topic Information Text - Science Acrostic Poetry - Science Information Text - Science Narrative (Easter Story) - R.E.		<b>Cross Curricular Writing Opportunities</b> Recounts - Topic Postcards - Topic Poetry - Topic Newspaper Reports - Topic Instructions - Science Argument/Debate - R.E. Persuasive Writing - R.E.	
Grammar Focus	nouns, verbs, modal verbs, adjectives, adverbs, pronouns, parenthesis, bracket, dash	relative pronouns, determiners, clauses, basic & trickier relative clauses, phrases	co-ordinating & subordinating conjunctions, conjunctions for cohesion, prepositions, sentence practice, commas in lists, ambiguity	commas to join sentences & after subordinate clauses, nouns, verbs, modal verbs, adjectives; semi-colons	adverb, pronoun, relative pronoun, determiner, clause, basic relative clause, commas	trickier relative clause, phrase, co-ordinating conjunctions, subordinating conjunctions, conjunctions for cohesion, prepositions, commas, ambiguity
RWI Spelling Y5	words with silent <b>b</b> , 'ough'	'able' words, silent letter <b>t</b> ,	'ibly' and 'ably' words,	words ending in	words ending in -ant, -ance and -	words ending in <b>shus</b> spelt <b>-cial</b> or -

	letter string, 'ible' words, homophones, Y5/6 stat. spelling words	Y5/6 stat. spelling words	homophones and other words easily confused, words ending in -ent, Y5/6 stat. spelling words	-ence, <b>ee</b> spelt <b>ei</b> , homophones and other words easily confused, Y5/6 stat. spelling words	ancy, words ending in <b>shus</b> spelt - <b>cious</b> , Y5/6 stat. spelling words	<b>tial</b> , Y5/6 stat. spelling words
RWI Spelling Y6	suffixes, 'ough' letter string, Y5/6 stat. spelling words	suffixes, homophones and other words easily confused, Y5/6 stat. spelling words	suffixes, the <b>sh</b> sound spelt <b>ti</b> or <b>ci</b> , homophones and other words easily confused, Y5/6 stat. spelling words	the <b>sh</b> sound spelt <b>si</b> or <b>ssi</b> , silent letters, Y5/6 stat. spelling words	spellings <b>ei</b> and <b>ie</b> , hyphens, 'ible' and 'able' words, common mistakes	plural nouns, homophones and other words easily confused, Y5/6 stat. spelling words
Science	Life Cycles (Animals including Humans - Y5)	Changes & Reproduction (All Living Things - Y5)	Earth & Space (Y5)	Seeing Light (Y6)	Classifying organisms (All Living Things - Y6)	
RE	Preparation for Harvest ( <i>Harvest Festival</i> ) (3 wks)  Sanatana Dharma (Hinduism)	Sanatana Dharma (Hinduism) (2 wks)  Christianity ( <i>Christmas Service</i> )	Judaism	Christianity	Buddhism	Humanism
History	The Vikings		Myths/Legends from constellations The Space Race		Titanic	

	<i>(The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)</i>		<i>(A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</i>
Geography	Physical and geographical changes during the Viking period? Types of settlement	Landscapes of planets Differences and similarities between the USA and USSR (The Space Race)	Investigating Coasts <i>(Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.)</i> <i>(Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i> <i>(Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.)</i>
Computing	E-safety (Childnet)  Programming (Micro:bit)  Data Handling (Mars Rover 1)	Skills showcase (Mars Rover 2)  Computing systems and networks (Bletchley Park)	Creating Media (History of computers)  Skills showcase (Inventing a product)
DT	Creating Viking longboats Viking tools Viking helmets Viking shields	Creating planets Design rockets for the Future Creating sundials	Beach art, e.g. frames, .
Art	Viking knots Viking dragons	Origami stars Creating own planets	Jurassic Coast pictures Titanic pictures (labelled)

	<b>Viking snake heads</b> <i>(To create sketch books to record their observations and use them to review and revisit ideas.)</i>		<b>Creating constellations Sundials</b> <i>(To create sketch books to record their observations and use them to review and revisit ideas.)</i> <i>(To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].)</i>		<b>Titanic posters</b> <i>(About great artists, architects and designers in history.)</i> <i>(To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].)</i>	
Music	<b>Why we sing (Sing Up)</b>  Daily Reflection Music	<b>Introduction to songwriting (Sing Up)</b>  Daily Reflection Music	<b>Building a groove (Sing Up)</b>  Daily Reflection Music	<b>Época (Sing Up)</b>  Daily Reflection Music	<b>Baloo baleerie (Sing Up)</b>  Daily Reflection Music	
PSHE	Setting ground rules	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing Identity
French	En Classe		Les planetes		Quel temps fait-il?	
PE	Swimming/Yoga	Gymnastics	Dance	Orienteering/Volleyball	Swimming/Rounders	Swimming/Rounders
Games	Netball	Football	Handball	Quicksticks	Cricket	Athletics

## Ravens' Class (UKS2) 2 year Rolling Programme

Year B	Autumn		Spring		Summer	
Christian Value	Friendship / Compassion		Perseverance / Truthfulness		Respect / Love	
British Value	Tolerance of those of different faiths and beliefs		Democracy	The rules of law	Mutual respect	Individual liberty
RRS	Article 15: The right to choose your own friends	Articles 14 & 30: The right to choose your own religion & practice your culture	Article 23: The right to special education & care	Article 12: The right to give your opinion	Articles 28 & 29: The right to a good quality education that helps you use and develop your talents & abilities	Article 31: The right to play and rest
Values/Rights Days	International Literacy Day	Remembrance Day	Shrove Tuesday	World Book Day	Maths Week	
Topic	<b>My Hero!</b>		<b>Extreme Earth</b>		<b>The Mighty Zulus</b>	<b>European Adventure</b>
LOTG	Ancient Greek Day (Portals to the Past)		'Fun Science' Workshop Art Workshop		Zulu Workshop	Beach Visit
Maths	Place Value Negative Numbers (Y5 only) Addition & Subtraction Multiplication & Division A Statistics Perimeter & Area  Converting Units (Y6)  <i>Half Termly Class Investigation</i>		Volume Fractions A Multiplication & Division B Fractions B Decimals & Percentages  Ratio (Y6 only) Algebra (Y6 only) Fractions, Decimals & Percentages (Y6 only)  <i>Half Termly Class Investigation</i>		Decimals & Percentages Shape Position & Direction Decimals Converting Units (Y5 only)  Themed projects, consolidation & problem solving (Y6 only)  <i>Half Termly Class Investigation</i>	

English	Myths & Legends (3 wks) Fantasy stories (3 wks) Play-scripts & Drama (2 wks) Diaries (2 wks) Letters (1-2 wks) Newspaper reports (2 wks)		Instructions (1 wk) Explanations (2 wks) Non- Chronological reports (2 wks) Debate (1 wk) Imagery poetry (1 wk) Stories with flashbacks (3 wks)		Balanced Argument (2 wks) Historical stories (3 wks) Stories from diff. cultures (3 wks) Biographies/Autobiographies (3 wks) Narrative poems & raps (1 wk)	
	<b>Cross Curricular Writing Opportunities.</b> Information booklets - Topic Information booklet - Topic Information Poster - Science Narrative (Creation Story) - R.E. Explanation - R.E		<b>Cross Curricular Writing Opportunities</b> Shape Poetry - Topic Newspaper Report - Topic Explanation - Science Instructions - Science		<b>Cross Curricular Writing Opportunities</b> Postcards - Topic Diaries - Topic Explanations - Science Information booklet/poster - Science Narrative (The Story of Buddha) - R.E. Narrative (Poetry) - R.E.	
Grammar Focus	word classes, nouns, adjectives, verbs, adverbs, formal & informal speech, basic punc, speech marks, synonyms & antonyms, active & passive	linking ideas between & across paragraphs, adverbial phrases for cohesion, semi colons, colons, dash, bullet points, hyphen to avoid ambiguity, ellipsis, article use (a, an, the)	subject & object, punc. of statements to lists, clauses, phrases, conjunctions, pronouns, semi colons, colons, dash, bullet points	tenses/being verbs, past tense with have, adverbial phrases for cohesion, linking ideas between paragraphs, nouns, adjectives, verbs, adverbs	synonyms & antonyms, active & passive, subject & object, punc. of statements to list, diff. between formal & informal speech, basic punc. speech marks, etc.	
RWI Spelling Y5	words with silent b, 'ough' letter	'able' words, silent letter t,	'ibly' and 'ably' words,	words ending in	words ending in -ant, -ance and -ancy,	words ending in shus spelt -cial or -

	string, 'ible' words, homophones, Y5/6 stat. spelling words	Y5/6 stat. spelling words	homophones and other words easily confused, words ending in - ent, Y5/6 stat. spelling words	-ence, <b>ee</b> spelt <b>ei</b> , homophones and other words easily confused, Y5/6 stat. spelling words	words ending in <b>shus</b> spelt <b>-cious</b> , Y5/6 stat. spelling words	<b>tial</b> , Y5/6 stat. spelling words
RWI Spelling Y6	suffixes, 'ough' letter string, Y5/6 stat. spelling words	suffixes, homophones and other words easily confused, Y5/6 stat. spelling words	suffixes, the <b>sh</b> sound spelt <b>ti</b> or <b>ci</b> , homophones and other words easily confused, Y5/6 stat. spelling words	the <b>sh</b> sound spelt <b>si</b> or <b>ssi</b> , silent letters, Y5/6 stat. spelling words	spellings <b>ei</b> and <b>ie</b> , hyphens, 'ible' and 'able' words, common mistakes	plural nouns, homophones and other words easily confused, Y5/6 stat. spelling words
Science	Evolution and Inheritance (Y6)	Healthy Bodies (Animals including humans - Y6)	Properties and changes of materials (Y5)		Forces in action (Y5)	Changing Circuits (Electricity - Y6)
RE	Preparation for Harvest ( <i>Harvest Festival</i> ) (3 wks)  Sanatana Dharma (Hinduism)	Sanatana Dharma (Hinduism) (2 wks)  Christianity ( <i>Christmas Service</i> )	Judaism	Christianity	Buddhism	Humanism
History	Ancient Greece ( <i>A study of Greek life and achievements and their influence on the western world</i> )		Study of Historical Inventors (Galileo)		The Zulu Kingdom ( <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> ) ( <i>A non-European society that provides contrasts with British history – one study chosen from:</i>	



			<i>early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300)</i>
Geography	Studying Greece Using maps/globes Water Cycle	<p><b>Extreme Earth: Physical Geography - Earthquakes, Tsunamis, Volcanoes, etc.</b></p> <p><i>(Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).)</i></p> <p><i>(Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i></p> <p><i>(Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.)</i></p>	<p><b>Exploring Scandinavia (and other European countries)</b></p> <p><i>(Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.)</i></p> <p><i>(Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).)</i></p> <p><i>(Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.)</i></p> <p><i>(Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.)</i></p> <p><i>(Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.)</i></p> <p><i>(Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.)</i></p>

Computing	E-safety (Childnet)		Computing systems and networks (Search engines)		Data Handling (Big data 2)	
	Programming (Programming Music)		Data Handling (Big data 1)		Programming (Introduction to Python)	
	Creating Media (Stop motion animation)					
DT	Creating replicas of Greek pottery Creating Greek jewellery designs Re-creating The Trojan Horse		Creating own Volcanoes		Creating and making Scandinavian food	
Art	Design Greek pottery <i>(To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].)</i>		Extreme weather pictures <i>(To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].)</i>		European art & sculpture <i>(About great artists, architects and designers in history.)</i>	
Music	Shadows (Sing Up)	Composing for protest! (Sing Up)	Ain't gonna let nobody (Sing Up)		Ames au vala tara bal (Sing Up)	
	Daily Reflection Music	Daily Reflection Music	Daily Reflection Music		Daily Reflection Music	
PSHE	Setting ground rules	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing Identity
French	Quel est la date?		Les vetements		Au cafe	
PE	Swimming/Yoga	Gymnastics	Dance	Orienteering/Volleyball	Swimming/Rounders	Swimming/Rounders
Games	Netball	Football	Handball	Quicksticks	Cricket	Athletics

