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| | <p>children then create story maps to enable them to adapt and make the story their own. There has been an impact on vocabulary and story writing which can be seen already. Examples of books were shown to governors. This is also working cross curricular. This training is still funded by Dorset Council from when we were a category 3 school.</p> <ul style="list-style-type: none"> • Trauma training for HT paid for by Dorset Council. • Can the length of courses be included? Kathy advised most are half a day or a full day. | |
| 19/265 | <p>Chair's Report: The Chair has attended the chair's briefing for updates about good practice from Governor Services. The Chair is still meeting regularly with the HT and included in their discussions is SIAMs which is due to take place this academic year.</p> | |
| 19/266 | <p>SEP Report:</p> <ul style="list-style-type: none"> • Very positive report for the school received from Mike Randall. • KM did her first SEP visit and has had very good feedback from the HT at the school. | |
| 19/267 | <p>Policies for Approval:</p> <ul style="list-style-type: none"> • The Chair advised, following his chair's briefing, that Policies can be approved at committees. The FGB advised that they would like to be kept informed of the policies approved so a list should be provided at the FGB meeting. • Policies approved at committees:- <ul style="list-style-type: none"> • Admissions 2020-21 • Appraisal and capability policy and procedures for teachers • Appraisal and capability policy and procedures for support staff • Charging and remissions • Safeguarding • Supporting pupils with medical conditions • Mental health and wellbeing • Teachers Pay policy • Scheme for Financing Schools • Policies for approval at this meeting <ul style="list-style-type: none"> • Data Protection – GDPR • Staff Code of Conduct – No change to this • Support Staff Pay Policy – County policy HT recommended accepting this policy. <p>Policies were approved by the governors. Governors asked to be notified of any specific policies that need more attention</p> | KMc |
| 19/268 | <p>School Action Plan:</p> <ul style="list-style-type: none"> • Section 1, 2, 5 & 6 are to be looked at in depth by the P&S committee. • Section 3 & 4 more appropriate for FGB. Mental Health is a high priority and this year was included in our inset day at the start of the year. • Our Christian character is due for review and this also ties in to SIAMS. • Governors asked why mental health is a high priority, is it because we are told to do this or is it down to a need in school. The HT advised it makes a huge difference to learning and as there is very little support outside school for mental health needs. • How do we establish need and impact in terms of mental health? Staff are skilled in recognising this need in the children and react to the children's needs. Guiding children | |

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| | <p>to repair their relationships with others.</p> <ul style="list-style-type: none"> • Governors asked if they can help. It was suggested that having one to one time with the children who need it the most, makes a difference to how a child then behaves in class. This gives them a break from the class and some of these children will not receive reading attention at home. • A member of staff does training with volunteers about how to get the best out of the reading time however, no specific training is given to the volunteers regarding mental health. Staff governor suggested a trained therapist would be a really good addition to help these children. | |
| 19/269 | <p>Vision and Values:</p> <ul style="list-style-type: none"> • A working party has been set up for SIAMs which has looked at the school's visions and values which should have a biblical reference. Staff were also consulted and they particularly liked "Let your light shine!" This is not too dissimilar from our current vision. • A governor questioned if the aims were a bit wordy. The HT advised these come from Church of England Vision for Education. • Educating for Dignity and Respect- add in spirituality • Add Governors to the Mission Statement • Change the mission statement to say "and to achieve their full potential" instead of "whilst achieving their full potential". • Feels very wordy but is necessary for meeting SIAMs requirements. • After the amendments the information will be sent to parents for consultation. | KMc |
| 19/270 | <p>Book Scrutiny:</p> <ul style="list-style-type: none"> • Staff governor explained why we changed the writing books for KS1 and reception. This has now improved writing and they are used for all subjects (they help with the use of ascenders and descenders). Joined up writing is necessary to achieve greater depth at the end of KS1. • Books were presented to governors to monitor handwriting and presentation. • The governors agreed that the challenge impact and evidence can be seen in the books they had looked at. | |
| 19/271 | <p>School Email Addresses:</p> <ul style="list-style-type: none"> • Everyone is now using school email addresses • Newsletter- check it's being sent to Governors | |
| 19/272 | <p>Governor Application Update:</p> <ul style="list-style-type: none"> • KSS application is with the Diocese and will hopefully be confirmed shortly. • GL appointment approved by PCC but reference still required before the appointment can be completed. | DI |
| 19/273 | <p>Any other business:</p> <ul style="list-style-type: none"> • N/A | |
| | Meeting closed at 5.40pm | |

Date of next Meeting : Monday 3 February at 5.30pm

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