STICKLAND'S CE VA PRIMARY SCHOOL Minutes of the Full Governing Body Meeting (AGM) held on Monday 9 December 19 at 4.00pm in school

19/261	Present:		Action	
19/201	Ruth Adler	Staff Governor	Action	
	Kathy McCann	Headteacher		
	Richard Campbell	Foundation Governor/Chair		
	Daniel Ingles	Foundation Governor/Ex-officio		
	Suzie Mutch	Foundation Governor		
	Kevin Roberts	Local Authority Governor		
	Katharine Singleton-Smith	Associate Governor		
	Sadie Watson	Associate Governor		
		rnor until her appointment as a Foundation		
	Governor is completed (agreed by all governors who were present)			
	assesses to complete a tagleca by an governors who were presently			
	In Attendance:			
	Lisa Cracknell	Clerk		
	Apologies:			
	Jodie Carter (meeting time too early)			
	Jacqueline Comyn (Out of the country)			
Linda Potter (Melbury Concert)				
	Louisa Spearing (Melbury Concert)			
	Linda Wilcock (Melbury Concert)			
	Apologies accepted			
19/262	Pecuniary Interests			
	 None Declared. 			
19/263	Minutes from the meeting on 23 September 2019 and Matters Arising:			
	19/249 DI advised that he was on Annual leave reason accepted			
	·		DI	
	emails and it was suggested they should be contacted to check they are accessing their			
	emails and able to reply.			
	• 19/260 The roles of the PCC (Paroc	chial Church Council) and the PC (Parish Council) were		
	•	mended to reflect that grants are available from the		
		ber of a local PC advised that a grant application had		
	been received from school. Unfortunately, the bid could not be approved as it was			
	_	y felt this would be more relevant to a bid for		
	funding from the PCC. She also ad	vised that a bid would be more successful if it was a		
	bid for a capital project and if it co	uld be seen to be benefiting children from the		
	relevant parish.			
	 Minutes approved. 			
19/264	Headteacher's Report:			
13/204	•	nas received lots of enquiries from other parents with		
	potentially two more new starters	·		
	 Sickness is being covered internally 	•		
	•	ng" is transforming practice in the classroom? Staff		
		s until the children know the stories very well, the		
	are taking to children about storie	5 a.i.a. are children know the stories very well, the	<u> </u>	

	children then create story maps to enable them to adapt and make the story their own.		
	There has been an impact on vocabulary and story writing which can be seen already.		
	Examples of books were shown to governors. This is also working cross curricular. This		
	 training is still funded by Dorset Council from when we were a category 3 school. Trauma training for HT paid for by Dorset Council. 		
	Can the length of courses be included? Kathy advised most are half a day or a full day.		
19/265	Chair's Report:		
,	The Chair has attended the chair's briefing for updates about good practice from Governor		
	Services. The Chair is still meeting regularly with the HT and included in their discussions is		
	SIAMs which is due to take place this academic year.		
19/266	SEP Report:		
	Very positive report for the school received from Mike Randall.		
	KM did her first SEP visit and has had very good feedback from the HT at the school.		
	NIVI did Her mist ser visit dha mas mad very good reedsdek mom the fir at the sensor.		
19/267	Policies for Approval:		
	The Chair advised, following his chair's briefing, that Policies can be approved at		
	committees. The FGB advised that they would like to be kept informed of the policies		
	approved so a list should be provided at the FGB meeting.		
	Policies approved at committees:-		
	Admissions 2020-21		
	Appraisal and capability policy and procedures for teachers		
	Appraisal and capability policy and procedures for support staff		
	Charging and remissions		
	Safeguarding		
	Supporting pupils with medical conditions		
	Mental health and wellbeing		
	Teachers Pay policy		
	Scheme for Financing Schools		
	Policies for approval at this meeting		
	Data Protection – GDPR		
	Staff Code of Conduct – No change to this		
	 Support Staff Pay Policy – County policy HT recommended accepting this policy. 		
	Policies were approved by the governors. Governors asked to be notified of any specific		
19/268	policies that need more attention School Action Plan:	КМс	
13,200	Section 1, 2, 5 & 6 are to be looked at in depth by the P&S committee.		
	Section 3 & 4 more appropriate for FGB. Mental Health is a high priority and this year		
	was included in our inset day at the start of the year.		
	 Our Christian character is due for review and this also ties in to SIAMS. 		
	Governors asked why mental health is a high priority, is it because we are told to do		
	this or is it down to a need in school. The HT advised it makes a huge difference to		
	learning and as there is very little support outside school for mental health needs.		
	How do we establish need and impact in terms of mental health? Staff are skilled in		
	·		
	recognising this need in the children and react to the children's needs. Guiding children		

Signed	Dated
218114	2 *** **

	Meeting closed at 5.40pm	
	- 19/0	
19/273	Any other business: • N/A	
40/272	can be completed.	
	GL appointment approved by PCC but reference still required before the appointment	DI
,	KSS application is with the Diocese and will hopefully be confirmed shortly.	
19/272	 Newsletter- check it's being sent to Governors Governor Application Update: 	
-	Everyone is now using school email addresses Newslatter, check it's being sent to Governors.	
19/271	School Email Addresses:	
	they had looked at.	
	 Books were presented to governors to monitor handwriting and presentation. The governors agreed that the challenge impact and evidence can be seen in the books 	
	the end of KS1. • Rooks were presented to governors to monitor handwriting and presentation	
	ascenders and descenders). Joined up writing is necessary to achieve greater depth at	
	has now improved writing and they are used for all subjects (they help with the use of	
	Staff governor explained why we changed the writing books for KS1 and reception. This	
19/270	Book Scrutiny:	
	After the amendments the information will be sent to parents for consultation.	КМс
	Feels very wordy but is necessary for meeting SIAMs requirements.	
1	"whilst achieving their full potential".	
	Change the mission statement to say "and to achieve their full potential" instead of	
	Add Governors to the Mission Statement	
	Educating for Dignity and Respect- add in spirituality	
	Church of England Vision for Education.	
	A governor questioned if the aims were a bit wordy. The HT advised these come from	
	vision.	
	particularly liked "Let your light shine!" This is not too dissimilar from our current	
	 A working party has been set up for SIAMs which has looked at the school's visions and values which should have a biblical reference. Staff were also consulted and they 	
19/269	Vision and Values:	
	· ·	
	help these children.	
	reading time however, no specific training is given to the volunteers regarding mental health. Staff governor suggested a trained therapist would be a really good addition to	
	A member of staff does training with volunteers about how to get the best out of the reading time however, no specific training is given to the volunteers regarding mental.	
	receive reading attention at home.	
	class. This gives them a break from the class and some of these children will not	
	the children who need it the most, makes a difference to how a child then behaves in	
	Governors asked if they can help. It was suggested that having one to one time with	
	to repair their relationships with others.	

Signed	.Dated

Date of next Meeting: Monday 3 February at 5.30pm