



Stickland's CE VA Primary School

Approach to Teaching Writing

(documents in bold on school website)

Discrete Teaching of Transcription Skills		
RWI Phonics & RWI Spelling (Y2-Y6) (across the school, application in any writing) (Daily in EYFS & KS1, 4/week in KS2)		
Daily Handwriting (RWI – EYFS & KS1), Teachhandwriting.co.uk, Route D, choice 4 (Y2 onwards)		
Foundations for Writing		
Dough Disco Drawing Club	Squiggle While You Wiggle Storycises	Helicopter Stories Various fine motor activities in play and learn
Writing Teaching Sequence (KS1 & KS2)		
Long Term Genre Map (fiction, non-fiction and poetry across classes over 2 year rolling programme)		
Long-Term English Class Plan (Identifies grammar in context for each unit – based on whole school Grammar & Punctuation Progression document)		
Medium & Short-Term Unit Plans (Literacy Tree units, previous planning etc) – allocate units based on a high quality text into long term class plan		
Teachers/Subjects/English/Literacy Tree – relevant class file <i>(These plans can be edited, adapted to suit class needs or topic)</i>		
For year group expectations & progression refer to Progression in Narrative/Non-Fiction texts documents.		
<ul style="list-style-type: none"> • Title Page (identifies writing outcome, audience, purpose, publication & grammar in context). Progression throughout school. • Hook/Introduction of unit to capture interest • RAFT – reason, audience, features, tone (reference the writing process display in KS2) • Immersion in text – vocabulary development & identification of key features • Explicit teaching of identified grammar (in context) with shared writing to model relevant features (display of modelled examples for children to refer to in KS1 & KS2). • Planning (individual, paired or guided work) & choice to be given at least once in every unit, support, props etc • Drafting - independent writing (application of taught grammar following plan & use of Drafting Advice Sheet KS2) • Editing & improving (within sequence and in final piece) – CUPS (from Y2) • Publishing/sharing – to happen in every sequence (Author's Chair, assembly, display, class book, letters home/to a friend etc) 		