

Progression of Skills In History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological understanding	<p>Sequence events in their life • Superheroes/how to be healthy</p> <ul style="list-style-type: none"><li>Sequence 3 or 4 artefacts from distinctly different periods of time</li><li>Match objects to people of different ages</li></ul> <p>Superheroes/how to be healthy</p> <p>Year B Autumn term- Real heroes</p>	<ul style="list-style-type: none"><li>Sequence artefacts closer together in time - check with reference book</li><li>Sequence photographs etc. from different periods of their life</li></ul> <p>Superheroes/how to be healthy</p> <ul style="list-style-type: none"><li>Describe memories of key events in lives</li></ul> <p>Superheroes/how to be healthy</p> <p>Year B Spring term - Great fire of London</p>	<ul style="list-style-type: none"><li>Place the time studied on a time line</li><li>Use dates and terms related to the study unit and passing of time</li><li>Sequence several events or Artefacts</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts Year B Spring Term – Robots</p>	<ul style="list-style-type: none"><li>Place events from period studied on time line</li><li>Use terms related to the period and begin to date events</li><li>Understand more complex terms eg BC/AD</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts Year B Spring Term - Robots</p>	<ul style="list-style-type: none"><li>Know and sequence key events of time studied</li><li>Use relevant terms and period labels</li><li>Make comparisons between different times in the past</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece, Year B Summer Term - The Mighty Zulus)</p>	<ul style="list-style-type: none"><li>Place current study on time line in relation to other studies</li><li>Use relevant dates and terms</li><li>Sequence up to 10 events on a time line</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece, Year B Summer Term - The Mighty Zulus)</p>
Range and depth of historical knowledge	<ul style="list-style-type: none"><li>Recognise the difference between past and present in their own and others lives</li><li>Superheroes/how to be healthy</li><li>They know and recount episodes from stories about the past</li></ul> <p>Year B Autumn term- Real heroes Year B Spring term - Great fire of London Year B Spring term History of Transport and Flight</p>	<ul style="list-style-type: none"><li>Recognise why people did things, why events happened and what happened as a result</li><li>GFOL/Nurses/castles</li><li>Identify differences between ways of life at different times</li></ul> <p>GFOL/Nurses/castles</p> <p>Year B Autumn term- Real heroes Year B Spring term - Great fire of London Year B Spring term History of Transport and Flight</p>	<ul style="list-style-type: none"><li>Find out about every day lives of people in time studied</li><li>Compare with our life today • Identify reasons for and results of people's actions</li><li>Understand why people may have wanted to do something</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts</p>	<ul style="list-style-type: none"><li>Use evidence to reconstruct life in time studied</li><li>Identify key features and events of time studied</li><li>Look for links and effects in time studied</li><li>Offer a reasonable explanation for some events</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts</p>	<ul style="list-style-type: none"><li>Study different aspects of different people - differences between men and women</li><li>Examine causes and results of great events and the impact on people</li><li>Compare life in early and late 'times' studied</li><li>Compare an aspect of lie with the same aspect in another period</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece, Year B Summer Term - The Mighty Zulus)</p>	<ul style="list-style-type: none"><li>Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings</li><li>Compare beliefs and behaviour with another time studied</li><li>Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation</li><li>Know key dates, characters and events of time studied</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece, Year B Summer Term - The Mighty Zulus)</p>
Interpretations of history	<ul style="list-style-type: none"><li>Use stories to encourage children to distinguish between fact and fiction</li><li>Compare adults talking about the past – how reliable are their memories?-</li></ul> <p>Year B Spring term History of Transport and Flight Year A Dinosaurs</p>	<ul style="list-style-type: none"><li>Compare 2 versions of a past event</li><li>Compare pictures or photographs of people or events in the past- history of transport</li><li>Discuss reliability of photos/ accounts/stories</li></ul> <p>Year B Autumn term- Real heroes Year B Spring term - Great fire of London Year B Spring term History of Transport and Flight</p>	<ul style="list-style-type: none"><li>Identify and give reasons for different ways in which the past is represented</li><li>Distinguish between different sources – compare different versions of the same story</li><li>Look at representations of the period – museum, cartoons etc</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts</p>	<ul style="list-style-type: none"><li>Look at the evidence available</li><li>Begin to evaluate the usefulness of different sources</li><li>Use text books and historical Knowledge</li></ul> <p>Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans &amp; Celts</p>	<ul style="list-style-type: none"><li>Compare accounts of events from different sources – fact or fiction</li><li>Offer some reasons for different versions of events</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece)</p>	<ul style="list-style-type: none"><li>Link sources and work out how conclusions were arrived at</li><li>Consider ways of checking the accuracy of interpretations – fact or fiction and opinion</li><li>Be aware that different evidence will lead to different Conclusions</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece)</p> <ul style="list-style-type: none"><li>Confidently use the library and internet for research</li></ul> <p>(Years A &amp; B Autumn Terms - The Vikings &amp; Ancient Greece, Year B</p>

						Summer Term - The Mighty Zulus)
Historical enquiry	<ul style="list-style-type: none"><li>Find answers to simple questions about the past from sources of information e.g. artefacts, (see 4a) Pictures and objects</li></ul> GFOL/Seaside/Toys/Nurses Year B Autumn term- Real heroes Year B Spring term - Great fire of London Year B Spring term History of Transport and Flight	<ul style="list-style-type: none"><li>Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.</li></ul>  Pictures and objects GFOL/Seaside/Toys/Nurses Year B Autumn term- Real heroes Year B Spring term - Great fire of London	<ul style="list-style-type: none"><li>Use a range of sources to find out about a period</li><li>Observe small details – artefacts, pictures</li><li>Select and record information relevant to the study</li><li>Begin to use the library and internet for research</li></ul>  Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric Britain, Romans & Celts	<ul style="list-style-type: none"><li>Use evidence to build up a picture of a past event</li><li>Choose relevant material to present a picture of one aspect of life in time past</li><li>Ask a variety of questions</li><li>Use the library and internet for Research</li></ul>  Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Autumn Term – Prehistoric, Romans & Celts	<ul style="list-style-type: none"><li>· Begin to identify primary and secondary sources</li><li>Use evidence to build up a picture of a past event</li><li>Select relevant sections of information</li><li>Use the library and internet for research with increasing confidence</li></ul> (Years A & B Autumn Terms -The Vikings & Ancient Greece, Year B Summer Term - The Mighty Zulus)	<ul style="list-style-type: none"><li>Recognise primary and secondary sources</li><li>Use a range of sources to find out about an aspect of time past</li><li>Suggest omissions and the means of finding out</li><li>Bring knowledge gathered from several sources together in a fluent account</li></ul> (Years A & B Autumn Terms - The Vikings & Ancient Greece, Year B Summer Term - The Mighty Zulus)
Organisation and communication	Communicate their <b>knowledge</b> through: Discussion.... Drama/role play.. Making models..... Writing.. Using ICT...  Year A Autumn Term – Weymouth at War Year A Summer Term – Ancient Egypt Year B Spring term - Great fire of London Year B Spring term History of Transport and Flight Year 3/4 - Year B Autumn Term – Prehistoric Britain, Romans & Celts			<ul style="list-style-type: none"><li>Recall, select and organise historical information</li><li>Communicate their <b>knowledge and understanding</b>.</li></ul> (Years A & B Autumn Terms - The Vikings & Ancient Greece, Year B Summer Term - The Mighty Zulus)  Year A Autumn Term – Weymouth at War Year 3/4 - Year A Summer Term – Ancient Egypt Year 3/4 - Year B Autumn Term – Romans & Celts		<ul style="list-style-type: none"><li>Select and organise information to produce structured work, making appropriate use of dates and terms.</li></ul> (Years A & B Autumn Terms - The Vikings & Ancient Greece, Year B Summer Term - The Mighty Zulus)

