| New maths v                                | New maths vocabulary for year 1          |   |  |   |  |                         |  |  |  |  |
|--|--|---|--|---|--|-------------------------|--|--|--|--|
| Number and place value                     | Addition and subtraction                 | Multiplication and division                     | Measure  | Geometry (position and direction)                         | Geometry<br>(properties of<br>shape)       | Fractions               | General/problem solving                |  |  |  |
| Number                                     | Number<br>bonds,                         | Odd, even                                       | Full, half full, empty                             | Position  | Group, sort                                | Whole                   | Listen, join in                        |  |  |  |
| Zero, one,<br>two, three to<br>twenty, and | number line<br>Add, more,                | Count in twos,<br>threes, fives                 | Holds<br>Container                                 | Over, under,<br>underneath, above,<br>below, top, bottom, | Cube, cuboid,<br>pyramid,<br>sphere, cone, | Equal parts, four equal | Say, think, imagine, remember          |  |  |  |
| beyond                                     | plus, make,<br>sum, total,<br>altogether | Count in tens<br>(forwards<br>from/backwards    | Weigh, weighs, balances                            | on, in, outside,  | cylinder, circle,<br>triangle, square      | one half,               | Start from, start with, start at       |  |  |  |
| Count                                      | Inverse                                  | from)   | Heavy, heavier, heaviest, light, lighter, lightest | inside  | Shape                                      | two<br>halves           | Look at, point to                      |  |  |  |
| (on/up/to/from/<br>down)                   | Double, near                             | How many times?                                 | Scales   | around, in front,<br>behind                               | Flat, curved,<br>straight, round           | A quarter,              | Put, place, fit  Arrange, rearrange    |  |  |  |
| Before, after                              | Half, halve                              | Lots of, groups of                              | Time  Days of the week: Monday.                    | Front, back   | Hollow, solid                              | quarters                | Change, change                         |  |  |  |
| More, less,<br>many, few,<br>fewer, least, | Equals, is the same as                   | Once, twice,<br>three times, five               | Tuesday, etc.                                      | Before, after Beside, next to,                            | Corner (point, pointed)                    |                         | Split, separate                        |  |  |  |
| fewest,<br>smallest,                       | (including equals sign)                  | times   | Seasons: spring, summer, autumn, winter            | Opposite  | Face, side, edge                           |                         | Carry on, continue, repeat, what comes |  |  |  |
| greater, lesser<br>Equal to, the           | Difference<br>between                    | Multiple of,<br>times, multiply,<br>multiply by | Day, week, month, year, weekend                    | Apart Between, middle,                                    | Make, build,<br>draw                       |                         | next?                                  |  |  |  |
| same as                                    | How many                                 | Repeated  | Birthday, holiday                                  | edge, centre  |  |                         | Find, choose,<br>collect, use, make,   |  |  |  |
| Odd, even                                  | more to<br>make?, how                    | addition  | Morning, afternoon, evening,                       | Corner  |  |                         | build                                  |  |  |  |

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| Pair               | many more            | Array, row,                     | night, midnight  | Direction                                   |  | Tell me, describe,                        |
|--------------------|----------------------|---------------------------------|--|---|--|---|
| Units, ones,       | isthan?,<br>how much | column                          | Bedtime, dinnertime,   | Journey                                     |  | pick out, talk about,<br>explain, show me |
| tens               | more is?             | Double, halve                   | playtime   | ,   |  | •   |
| Ten more/less      | Subtract,            | Share, share                    | Today, yesterday, tomorrow                                       | Left, right, up,<br>down, forwards,         |  | Read, write, record,                      |
| Terrifficiences    | take away,           | equally                         | roday, yesterday, tomorrow                                       | backwards,                                  |  | trace, copy,<br>complete, finish,         |
| Digit              | minus                | Constanting and the             | Before, after  | sideways                                    |  | end                                       |
| Numeral            | How many             | Group in pairs,<br>threes, etc. | Next, last   | Across                                      |  | Fill in, shade,                           |
| Figure(a)          | fewer                |                                 | New soon early late  |   |  | colour, tick, cross,                      |
| Figure(s)          | isthan?,             | Equal groups of                 | Now, soon, early, late   | Close, far, near                            |  | draw, draw a line                         |
| Compare            | how much less is?    | Divide, divided                 | Quick, quicker, quickest,  | Along, through                              |  | between, join (up),<br>ring, arrow        |
| (In) order/a       |                      | by, left, left over             | quickly, fast, faster, fastest,<br>slow, slower, slowest, slowly | To, from, towards,                          |  |   |
| different order    |                      |                                 |  | away from                                   |  | Cost                                      |
| Size               |                      |                                 | Old, older, oldest, new,<br>newer, newest                        | Movement                                    |  | Count, work out,                          |
|                    |                      |                                 |  |   |  | answer, check<br>same                     |
| Value              |                      |                                 | Takes longer, takes less time                                    | Slide, roll, turn,<br>whole turn, half turn |  | number(s)/different                       |
| Between,           |                      |                                 | Hour, o'clock, half past   | whole turn, nan turn                        |  | number(s)/missing                         |
| halfway<br>between |                      |                                 | Clack watch hands  | Stretch, bend                               |  | number(s)                                 |
| between            |                      |                                 | Clock, watch, hands  |   |  | Number facts,                             |
| Above, below       |                      |                                 | How long ago?, how long will                                     |   |  | number line,<br>number track.             |
|                    |                      |                                 | it be to?, how long will it take to?, how often?                 |   |  | number track,<br>number square,           |
|                    |                      |                                 |  |   |  | number cards                              |
|                    |                      |                                 | Always, never, often,  |   |  | Abacus, counters,                         |
|                    |                      |                                 | sometimes, usually   |   |  | cubes, blocks, rods,                      |
|                    |                      |                                 | Once, twice  |   |  | die, dice,                                |
|                    |                      |                                 | First, second, third, etc.                                       |   |  | dominoes, pegs,<br>peg board              |
|                    |                      |                                 | Estimate, close to, about the                                    |   |  | Same way, different                       |

|  | Too many, too few, not enough, enough  Length, width, height, depth  Long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest  Low, wide, narrow, deep, shallow, thick, thin  Far, near, close  Metre, ruler, metre stick  Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as  How much?, how many?  Total | way, best way, another way  In order, in a different order  Not all, every, each |
|--|---|--|
|--|---|--|

| Number and place value  | Measure   | Geometry (position<br>and direction)  | Geometry (properties of shape)   | Fractions  | Data/statistics  | General/problem solving   |
|---|---|---|--|--|--|---|
| Numbers to one<br>hundred<br>Hundreds<br>Partition,<br>recombine<br>Hundred more/less | Quarter past/to<br>m/km, g/kg, ml/l<br>Temperature<br>(degrees) | Rotation Clockwise, anticlockwise Straight line Ninety degree turn, right angle | Size Bigger, larger, smaller Symmetrical, line of symmetry Fold Match Mirror line, reflection Pattern, repeating pattern | Three quarters, one third, a third Equivalence, equivalent | Count, tally, sort  Vote  Graph, block graph, pictogram,  Represent  Group, set, list, table  Label, title  Most popular, most common, least popular, least common | Predict  Describe the pattern, describe the rule  Find, find all, find different  Investigate |

| New maths vocabulary for year 3 |                                 |  |   |   |   |   |  |  |  |
|---------------------------------|---------------------------------|--|---|---|---|---|--|--|--|
| Number and place value          | Addition and subtraction        | Multiplication and division  | Measure   | Geometry<br>(position and<br>direction)   | Geometry<br>(properties of<br>shape)                            | Fractions   | Data/statistics  |  |  |
| Numbers to one thousand         | Column addition and subtraction | Product  Multiples of four, eight, fifty and one hundred  Scale up | Leap year  Twelve- hour/twenty-four- hour clock  Roman numerals I to XIII | Greater/less<br>than ninety<br>degrees<br>Orientation<br>(same<br>orientation,<br>different<br>orientation) | Horizontal,<br>vertical,<br>perpendicular<br>and parallel lines | Numerator,<br>denominator  Unit fraction, non-<br>unit fraction  Compare and<br>order  Tenths | Chart, bar chart,<br>frequency table,<br>Carroll diagram,<br>Venn diagram<br>Axis, axes<br>Diagram |  |  |

| New maths vocabulary for year 4        |                             |         |                                   |   |                                      |                 |  |  |  |
|--|-----------------------------|---------|-----------------------------------|---|--------------------------------------|-----------------|--|--|--|
| Number and place value                 | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape)          | Fractions and decimals               | Data/statistics |  |  |  |
| Tenths, hundredths<br>Decimal (places) | Multiplication              | Convert | Coordinates                       | Quadrilaterals                          | Equivalent decimals<br>and fractions | Continuous data |  |  |  |
| Round (to nearest)                     | facts (up to<br>12x12)      |         | Translation                       | Triangles                               | and fractions                        | Line graph      |  |  |  |
| Thousand more/less than                | Division facts              |         | Quadrant                          | Right angle, acute<br>and obtuse angles |                                      |                 |  |  |  |
| Negative integers                      | Inverse                     |         | x-axis, y-axis                    |   |                                      |                 |  |  |  |
| Count through zero                     | Derive                      |         | Perimeter and area                |   |                                      |                 |  |  |  |
| Roman numerals (I to C)                |                             |         |                                   |   |                                      |                 |  |  |  |

| New maths vocabulary for year 5 |                          |  |   |                                   |                                   |   |  |  |
|---------------------------------|--------------------------|--|---|-----------------------------------|-----------------------------------|---|--|--|
| Number and place value          | Addition and subtraction | Multiplication and division  | Measure                                   | Geometry (position and direction) | Geometry (properties of shape)    | Fractions, decimals and percentages   |  |  |
| Powers of 10                    | Efficient written method | Factor pairs  Composite numbers, prime number, prime factors, square number, cubed number  Formal written method | Volume<br>Imperial units, metric<br>units | Reflex angle Dimensions           | Regular and irregular<br>Polygons | Proper fractions, improper fractions, mixed numbers  Percentage  Half, quarter, fifth, two fifths, four fifths  Ratio, proportion |  |  |

| New maths vocabulary for year 6 |                          |   |   |   |                                     |   |                          |  |  |
|---------------------------------|--------------------------|---|---|---|-------------------------------------|---|--------------------------|--|--|
| Number and place value          | Addition and subtraction | Multiplication and division                           | Geometry<br>(position and<br>direction) | Geometry<br>(properties of<br>shape)  | Fractions, decimals and percentages | Algebra   | Data/statistics          |  |  |
| Numbers to ten million          | Order of operations      | Order of operations  Common factors, common multiples | Four quadrants<br>(for coordinates)     | Vertically<br>opposite<br>(angles)<br>Circumference,<br>radius,<br>diameter | Degree of accuracy Simplify         | Linear number sequence Substitute Variables Symbol Known values | Mean Pie chart Construct |  |  |