

Geography

Basic Skills focus: Start each geography topic with ‘Where are we?’

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Goldfinches (Most of our Geography will be explored through Play and learn)	Introduce globe/atlas Where have you been? What was it like? Who lives with me in my home? How does where I live compare to other homes/families around the world? Follow simple directions	Journeys from stories Draw simple maps Talk about features of own environment	Look at signs & symbols on maps Spot features on a local map Using maps to find our way around our local area	Create a fitness trail Where does our food come from? Looking at food labels – matching to a map What are these countries like? How are they similar different to where we live?	Where do wolves/Bears live? What is it like there? Traditional stories around the world. – How are the stories the same/different Different viewpoints in stories (perspective)	Following maps/directions Identifying map symbols and what they mean. Understanding that some places are special too people
Woodpeckers Year A	Where in the world did dinosaurs live? What a wonderful world (twinkl Year 2)	WW1 Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	Let's go to China (twinkl Year 2)		Castles (plan bee) Where do frogs live in our local area? Our local area? (Twinkl Year 1)	Bee habitats - Map makers (Plan Bee)
Woodpeckers Year B	Our school (Twinkl year 1)	Our country (twinkl Yr1)	London (Plan bee)		What grows in our local area?	Beside the seaside (twinkl year 2) Seaside
Kingfishers Year A	Weymouth at War London – The Blitz Study a region of the UK (not local area) Identify Countries at War		The Arctic Describe and understand climate, rivers, mountains, volcanoes, settlements, trade links, etc.		Ancient Egypt Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc. (River Nile and importance to trade)	
Kingfishers Year B	Early settlers in the UK Mount Vesuvius, Pompeii Describe & understand settlements, trade links etc.		Where in the world are robots developed? Locate world’s countries on a map Use 8 points of compass, symbols and keys		Describe and understand climate Locate world’s countries, focussing on Europe and Americas, focus on key physical and human features Study a region of the UK (not local area)	
Ravens Year A	Physical and geographical changes during the Viking period Types of settlement		Landscapes of different planets Differences and similarities between America and the USSR (The Space Race)		Investigating coasts (UK and abroad) Seaside link	
Ravens Year B	Studying Greece Using maps and globes Water Cycle		Extreme Earth: Physical Geography – Earthquakes, tsunamis, volcanoes, etc.		Exploring Scandinavia (and other European countries)	