	Science					
<b>Goldfinches</b> (Most of our Science	Autumn		Spring		Summer	
	What makes me happy?	What is your favourite story and why?	How can we look after our environment?	How can I keep myself healthy?	Where do wolves live in the world?	What lives outside our classroom?
will be explored through 'Play and learn')	Seasonal Changes Autumn/Winter	Living things and their habitats	Seasonal changes Winter/Spring	Plants	Seasonal changes Spring/Summer	Plants
ieann j	Plants	States of matter	Living things and their habitats	Animals including humans	Living things and their habitats	Living things and their habitats
Woodpeckers Year A	Seasonal Changes (Y1) - (Twinkl)		Seasonal Changes (Y1) - (Twinkl)		Seasonal Changes (Y1) - (Twinkl)	
	Animals including humans (Y2) - (Twinkl)		Exploring Everyday Materials (Y2) - (Plan Bee)		Living Things and their Habitats - (Mini-beasts & biodiversity) (Y2) – Twinkl	
Woodpeckers Year B	Seasonal Changes (Y1) - (Twinkl)		Seasonal Changes (Y1) - (Twinkl)		Seasonal Changes (Y1) - (Twinkl)	
	Animals including humans (Y1) - (Twinkl)		Uses of Everyday Materials (Y2) - (Twinkl)		Plants (Y1 &2) - (Twinkl)	
Kingfishers Year A	States of Matter (Y4) - (Plan Bee)		Light and Shadows (Y3) – (Plan Bee & Twinkl)		Health & Movement (Y3) - (Plan Bee)	
	Rocks and Fossils (Y3) - (Plan Bee)				Eating & Digestion (Y4) - (Plan Bee)	
Kingfishers Year B	Forces and Magnets (Y3) - (Plan Bee)		Sound (Y4) - (Plan Bee) Electricity (Y4) - (Plan Bee)		How Plants Grow (Y3) - (Plan Bee)	
					Living in our Environment (Y4) - (Plan Bee)	
Ravens Year A	All Living Things (Y5) - (Changes & Reproduction) (Plan Bee)		Earth and Space (Y5) (Plan Bee)		All Living Things (Y6) - (Classifying Organisms) (Plan Bee)	
	Animals including Humans (Y5) - (Life Cycles) (Plan Bee)		Seeing Light (Y6) (Plan Bee)			
Ravens Year B	Evolution and Inheritance (Y6) (Plan Bee)		Properties and changes of materials (Y5) (Plan Bee)		Forces (Y5) (Plan Bee)	
	Animals including humans (Y6) - (Healthy Bodies) (Plan Bee)				Electricity (Y6) (Plan Bee)	