Total amount carried over from 2019/20	£4169
Total amount allocated for 2020/21	£16802
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6600
Total amount allocated for 2021/22	£16796
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23590

**Swimming Data** Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	<b>Total fund allocated:</b> £16796	Date Updated	: July 2022	
Key indicator 1: The engageme recommend that primary school	Percentage of total allocation:			
· · · · · · · · · · · · · · · · · · ·				£2461.10
				10.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Equipment for PESSPA is safely stored to ensure sustainability of equipment and easy access.	Purchase and erection of two new sheds for safe storage of PESSPA equipment	£2400		Signage for all resources Buildings will become part of the PE equipment audit.
Equipment for PESSPA is safely stored to ensure sustainability of equipment and easy access.	PE equipment audit	£61.10		Regular H and S audit of equipment

<b>Key indicator 2</b> : The profile of improvement	Percentage of total allocation: £4808.50 20.4%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Children understand the importance of a healthy lifestyle and how a healthy diet plays a part in this.	Supply daily fruit and vegetables to KS2 Discuss at a staff meeting that all Teachers and TAs to ensure all children are eating fruit and vegetables	£1182.50	All children have access to daily fruit.	Curriculum development - DT
Children are inspired to take part by school sport - they feel valued for their sporting efforts	Purchase medals, trophies to celebrate sporting achievements and participation	£45	Children are celebrated in achiever's assembly – in front of parents when possible.	Buy further trophies to celebrate successes within intra and inter school sport - raising the profile of sport further.
Children have access to a range of new, interesting equipment that they can use for PESSPA – playtimes are calmer and more structured.	Wide range of sports, resources and equipment purchased – including new DPA resources for playground and forest school.	£3581	Children regularly use DPA and sports equipment in a range of competitive and collaborative ways. Playtimes are calmer and more structured.	Investigate further equipment - with school council input.

Key indicator 3: Increased confi	idence, knowledge and skills o	f all staff in te	eaching PE and sport	Percentage of total allocation: £2234 9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to access a range of sports activities led by specialist staff in on online format. Children can also have access to high quality online PE lessons during wet weather – e.g. Yoga, pilates,	Purchase of smart board	£2234	Children can also have access to high quality online PE lessons/DPA during wet weather - e.g. Yoga, pilates using indoor spaces effectively.	Possibly replace laptop in hall to ensure more children have access to PESSPA - Carry forward left over PESSPD funding to put towards an outdoor covered area so that sport/activities can take place without the need for good weather.

Key indicator 4: Broader experi	ence of a range of sports and a	ctivities offer		Percentage of total allocation: £4634 19.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to confidently take part in intra and inter school sports competitions led by confident competent school staff	All teachers and TAs to take part in regular CPD sessions - focussing on male dominated sports where staff are less confident. Delivered by Premier sports.	£3493	successfully took part in futsal, cricket, hockey, netball, handball tournaments.	programme and ensure premier sports are delivering a varied to
Children are inspired by talented individuals in specific sports that are outside of the normal school offer	Robotic dance day Jamie Knight freestyle football workshop	£641 £520	variety of dance and football	Investigate further sports that are outside of the school offer.
Children can safely access outdoor education.	Outdoor education subscription	£83	Health and safety standards are met and understood by all staff - ensuring regulations are adhered to on outdoor ed trips and visits.	Ensure this is paid for again next year.

<b>Key indicator 5</b> : Increased parti	cipation in competitive sport			Percentage of total allocation: £673.04 2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Minibuses booked and paid for (best use of money)	£673.04	YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball tournaments. Staff are more confident delivering PE and school sports.	Continue to ensure best value for money.

Signed off by		
Head Teacher:	Kathy McCann	
Subject Leader:	Ruth Adler	
Governor:	Suzie Mutch	
Date:	18/7/22	