

Stickland's CEVA Primary School School Sports premium spending 2021/21

Total amount carried over from 2018/19	£8667
Total amount allocated for 2019/20	£16808
How much (if any) do you intend to carry over from this total fund into 2020/21?	£4169
Total amount allocated for 2020/21	£16802
Total amount of funding for 2020/21. To be spent and reported on by 31st July 2021.	£20971

Meeting national curriculum requirements for swimming and water safety.

COVID prevented this from being carried out or assessed

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a % distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? %

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? Yes/No

Academic Year: 2020/21

Total fund allocated:

Date Updated:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

%48.5

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children should have daily access to a variety of goal posts, cricket stumps, netball goals, regardless of ability to access the field.	Planning permission Multi purpose goal structure positioned on the playground	£460 £4556	Children from Rec to yr 6 have access to goal structure it is used every day.	Discuss with children and staff additional equipment that they would like to use that would further improve DPA.
Children should have daily access to an area that enables sport as hall is out of bounds due to covid restrictions.	Marquee hire	£5159.65	Children from Rec to yr 6 have access to marquee everyday	Consider rehiring if covid restrictions continue or return.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Children understand the importance of a healthy lifestyle and how a healthy diet plays a part in this.</p>	<p>Make sure your actions to achieve are linked to your intentions: Supply daily fruit and vegetables to KS2 Discuss at a staff meeting that all TEachers and TAs to ensure all children are eating fruit and vegetables Add this link to PE and DT planning</p>	£493.75	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: All children have access to daily fruit.</p>	<p>Sustainability and suggested next steps: Reduce the amount of funding as children begin to bring in their own healthy snacks (PIE) Link this funding to DT.</p>
<p>Children are inspired to take part by school sport - they feel valued for their sporting efforts</p>	<p>Purchase medals, trophies to celebrate sporting achievements and participation</p>	£34.25	<p>Children are celebrated in achievers assembly</p>	<p>Buy further trophies to celebrate successes within intra and inter school sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Children are able to confidently take part in intra and inter school sports competitions led by confident competent school staff.	Make sure your actions to achieve are linked to your intentions: All teachers and TAs to take part in regular CPD sessions - focussing on male dominated sports where staff are less confident. Delivered by Premier sports.	£7120.45	Evidence of impact: what do pupils now know and what can they now do? What has changed? YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in football and futsal tournaments. Staff are more confident delivering PE and school sports.	Sustainability and suggested next steps: Adapt PE rolling programme and ensure premier sports are delivering a varied to further develop staff's knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Children to access weekly forest school sessions at least one term per year. Employ forest school trained staff

£733

Children enjoy forest school sessions - building physical skills and team building skills etc

Identify strengths of children and next steps needed
Release time to create Forest school skills progression.

All Yr 5/6 children to experience new/different sports - focussing on non traditional indoor sports and targeting the 'non sporty' children in particular

Purchase boules set

£35.37

Yr 5/6 children can all access the boules equipments - 'non sporty' children able to access a different sport and enabled to feel successful.

Further investigate different sports that will engage

Additional achievements:

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Percentage of total allocation: %
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Children have access to a wide range of competitive sport.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
	<p>RA/SW to attend all WDSSP and collaboration sports meetings and sports events (cover to be paid for by from PE funding)</p>	<p>£1300</p>	<p>All dates are in school diaries - children attend as many external sporting activities as possible/suitable.</p>	<p>Develop rolling programme to further feed into intra and inter school competitions.</p>
	<p>School to pay into WDSSP</p>	<p>£30</p>		