

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£16783
How much (if any) do you intend to carry over from this total fund into 2023/24	£0.00
Total amount allocated for 2023/24	£16711
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16711

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£886.31	5.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment for PESSPA is safely stored to ensure sustainability of equipment and easy access.	PE equipment audit	£65	Equipment is safe for all to use children to use	Regular H and S audit of equipment
Embed physical activity into the school day - ensuring/enabling active break and lunch times for all children Providing targeted activities to engage the least active children	Range of indoor and outdoor large and small games purchased - some of which are specifically targeted at engaging the least active children.	£585.44	Children are able to engage in activity during all break and lunchtimes in a range of collaborative and competitive ways. Larger range of activities available to all children.	Audit equipment and use of equipment to ensure a range of children are using it.

Embed physical activity into the school day - ensuring/enabling active break and lunch times for all children Providing targeted activities to engage the least active children	Outdoor storage boxes to store DPA equipment.	£339.25	Children can now easily access outdoor equipment that is available at each break and lunchtime inspiring active playtimes.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £1705.83 10.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children understand the importance of a healthy lifestyle and how a healthy diet plays a part in this.	Supply daily fruit and vegetables to KS2 Discuss at a staff meeting that all Teachers and TAs to ensure all children are eating fruit and vegetables	£467.50	All children have access to daily fruit.	Curriculum development - DT
Children are inspired to take part by school sport - they feel valued for their sporting efforts	Purchase medals, trophies to celebrate sporting achievements and participation	£81.10	Children are celebrated in an achiever's assembly - in front of parents when possible.	Buy further trophies to celebrate successes within intra and inter school sport - raising the profile of sport further.

Children to have access to a range of new, interesting equipment that they can use for PESSPA - playtimes are calmer and more structured.	Sports, resources and equipment purchased	£749.43	Children regularly use DPA and sports equipment in a range of competitive and collaborative ways. Playtimes are calmer and more structured.	Investigate further equipment - with school council input.
Behaviour, physical and mental wellbeing is a priority. All children can access peer support at break and lunchtimes.	Playground leaders signs for outdoor activities including playtimes and lunchtimes.  Playground leader hats and badges	£338.34	Children regularly access peer support during outdoor activities. Leaders are easily identifiable and are able to support other children and engage them in active play. Playtimes are calmer and more structured.	Further playground leader equipment and training.
Behaviour, physical and mental wellbeing is a priority. All children can access high quality, active, well resourced forest school sessions that positively impact wellbeing - developing independence, confidence, team building etc.	Purchase a range of forest school equipment that inspire, extend, challenge and support children,	£469.66	Children benefit from regular forest school sessions- developing physical and team building skills - they are inspired to take risks and build trust in themselves and others.	Investigate further sessions to target specific behaviours/needs
Develop the physical skills of individuals with poor motor control.	Purchase dough disco equipment	£20.38	Children with specific physical weaknesses are accessing physical support.	Investigate further methods of developing the skills of specific students/groups of students.
Children are inspired and encouraged to take part in sport	Purchase digital stereo amplifier to use indoors and outdoors during a range of sporting activities including	£47.41	Children are more confident/willing to take part in activities due to the background music uplifting	Investigate whether music outside at lunch/play times inspires more activity.

	sports day.		atmosphere created and music develops confidence.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£4044.64
				24.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to confidently take part in intra and inter school sports competitions led by confident competent school staff	All teachers and TAs to take part in regular CPD sessions - focussing on male dominated sports where staff are less confident. Delivered by Premier sports.	£3299.64	YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball tournaments.  Staff are more confident leading PE/sport sessions/clubs.  More lessons have competitive element.	Adapt PE rolling programme and ensure premier sports are delivering a variety of sports to further develop staff's knowledge.
Increased knowledge and skills of PE leader - ensuring up to date knowledge and best	PE lead to attend PE and sports conference	£50	PE leader - increased confidence, knowledge and understanding relating to all areas of PE/sport - including	PE lead delivered training following the conference to disseminate best practice to all staff.

practice. This knowledge to be disseminated following the conference.			introducing new sports, evidencing spending and Ofsted Prep	PE lead to attend PE and sports conference again next year
Staff are confident to deliver high class PE sessions. Planning is consistent, developmental, linear and exciting, inspiring staff and children.	Purchase PE scheme that has CPD videos embedded to ensure	£695	New SOW and rolling programme that is consistent, developmental, linear and exciting, Staff are inspired to teach and pupils to take part, learn and develop. Staff can access CPD videos and support before planning. Videos of other students online inspire learners.	Review SOW and RP as part of PE monitoring.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £7392.99 44.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are inspired by talented individuals in specific sports that are outside of the normal school offer	Pete Francis dance day	£560	All children took part in a variety of dance and football sessions lead by talented and inspirational individuals.	Investigate further sports that are outside of the school offer.

Children can safely access outdoor education.	Outdoor education subscription	£92	Health and safety standards are met and understood by all staff - ensuring regulations are adhered to on outdoor ed trips and visits.	Ensure this is paid for again next year.
Children take part in a broad range of forest school/outdoor activities led by trained members of staff	Employ forest school trained staff to lead sessions	£1300	Children benefit from forest school sessions- developing physical and team building skills	Identify strengths of children and next steps needed. Release time to create forest school skills progression
Children to take part in regular online dance/yoga sessions - including clubs - led by experts Facilitate young leader development - children to lead clubs for younger children utilising dance subscription and equipment.	Purchase dance subscription  Purchase interactive whiteboard and movable stand.	£250  £3334 £1585	Good take up of dance clubs benefiting participants and the sports leaders. Extended Rolling programme offer for all key stages.	Investigate different expert-led online subscriptions and opportunities for young leader development.
Children can take part in gymnastics safely.	Purchase safety gymnastics mat	£271.99	Children are able to take part in gymnastics safely.	Develop the range of equipment further
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				£2880.57 17.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are able to access a range of sports activities led by specialist staff at a range of venues. Staff are inspired by specialist staff and venues.	Minibuses booked and paid for (best use of money)	£566	YR 3/4/5/6 children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball tournaments. Staff are more confident delivering PE and school sports.	Continue to ensure best value for money.
Children to engage in increased number of inter school competitions and festivals	Contribution towards collaboration sports co-ordinator to engage in inter school competitions and festivals.	£670	All children (mixture of both boys and girls) successfully took part in futsal, cricket, hockey, netball, handball, and rounders tournaments.	Continue to engage in inter school events
	Supply cover is provided to enable children to engage in these events.	£500		

Children able to participate in a free after school running club - developing all levels of ability.	Purchase high vis vests for all runners - to enable running club to safely extend the distances offered.	£86.99	Good take up of running club spaces (full with a waiting list). Many participants entered into 2k/5k/10k runs.	Extend running club further - splitting into different groups if possible.
Children inspired and able to participate in a wider range of competitions.	Purchase a range of equipment so that children can specifically train for and take part in upcoming competitions.	£853.58	Stickland's have entered all available collaboration competitive events and West Dorset and Dorset finals. Children have felt confident to attend.	Investigate other available opportunities next year.
Children are inspired to take part in competitive sport.	Purchase a range of British sporting heroes signs.	£204	Children understand that success in sport is possible - they are inspired by a range of British heroes.	Investigate other inspirational athletes (visits/posters etc)

Signed off by	
Head Teacher:	Ruth Adler
Date:	18/07/24
Subject Leader:	Ruth Adler
Date:	18/07/24
Governor:	
Date:	

