



Stickland's CE VA Primary School

Spelling Overview - Emile (mapped to the National Curriculum)

Year 2

	Autumn Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. The /i/ sound spelt -y at the end of words. 2. Adding -ies to words ending in -y. 3. Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it. 4. Adding the endings - ing, -ed, -er, -est and - y to words <u>ending in -e</u> with a consonant before it. 5. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. 6. Common Exception Words 3. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. The /or/ sound spelt a before l and ll . 2. The suffixes -ment, -ness & -ful 3. The suffixes -less and -ly. 4. Words ending in -tion. 5. Common Exception Words 4. 6. Common Exception Word 5. <p>Consolidation.</p> <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>
Half Term B	<ol style="list-style-type: none"> 1. The /l/ sound spelt -le at the end of words. 2. The /l/ sound spelt -el at the end of words. 3. The /l/ sound spelt -al at the end of words. 4. Words ending -il. 5. Common Exception Words 2. 6. *Compound words 2. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>	<ol style="list-style-type: none"> 1. The /u/ sound spelt o. 2. The /ee/ sound spelt -ey. 3. The /o/ sound spelt a after w or qu 4. The /ur/ sound spelt or after w. 5. The /or/ sound spelt ar after w. 6. The /zh/ sound spelt s. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. Homophones 1. 2. Homophones and near-homophones 2. 3. Contractions. 4. The possessive apostrophe (singular nouns). 5. Common Exception Words 6 6. *Question words. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>

*Groups are not listed in the Appendix to the National Curriculum.



Stickland's CE VA Primary School

Spelling Overview - Emile (mapped to the National Curriculum)

Year 3 & 4 (Year A)

	Autumn - Term 1	Spring - Term 2	Summer - Term 3
Half Term A	<ol style="list-style-type: none"> 1. The /ay/ sound spelt ei. 2. The /ay/ sound spelt ey. 3. Homophones and near-homophones 1. 4. Homophones and near-homophones 2. 5. *The /s/ sound spelt c before e, i and y. (Year 2 revision). 6. *Double consonants. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. The prefix dis-. 2. The prefix mis-. 3. The prefix re-. 4. Adding suffixes beginning with vowel letters to words of more than one syllable. 5. *Split digraph i-e with a short & long vowel sound (Year 1 revision). 6. Possessive apostrophe with singular words (Y2 revision) <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. Possessive apostrophe with plural words. 2. Word ending sounds /zhuh/ spelt -sure. 3. Word ending sounds /cher/ spelt -ture. 4. Words ending /shuhn/ spelt -sion. 5. Words ending /shuhn/ spelt -ssion. 6. Words ending /shuhn/ spelt -tion. 7. Words ending /shuhn/ spelt -cian. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks.</p>
Half Term B	<ol style="list-style-type: none"> 1. Suffix -ly. 2. Suffix -ly where the root word ends in y. 3. Adverbs with the suffix -ly where the root word ends in le. 4. Adverbs with the suffix -ly where the root word ends in ic . 5. Apostrophe for Contraction (Y2 revision) 6. Year 3 & 4 Word List 1. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>	<ol style="list-style-type: none"> 1. The /k/ sound spelt ch. 2. The /sh/ sound spelt ch. 3. Words ending with the /g/& /k/ sound spelt gue and que. 4. The /s/ sound spelt sc 5. The /i/ sound spelt y. 6. The /u/ sound spelt ou. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. Year 3 & 4 Word List 2. 2. *Words containing the letter string ough. 3. *Days of the week & seasons 4. *Months of the Year 5. *Time & Place 6. *The vowel digraph ea and trigraph ear. <p>Consolidation of spelling patterns & rules (and/or above).</p> <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>

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Stickland's CE VA Primary School

Spelling Overview - Emile (mapped to the National Curriculum)

Year 3 & 4 (Year B)

	Autumn - Term 1	Spring - Term 2	Summer - Term 3
Half Term A	7. The /ay/ sound spelt ei. 8. The /ay/ sound spelt ey. 9. Homophones and near-homophones 1. 10. Homophones and near-homophones 2. 11. *The /s/ sound spelt c before e, i and y. (Year 2 revision). 12. *Double consonants. Assessment - Weekly dictated sentences, spelling battle every 3 weeks	7. The prefix in-. 8. The prefix im-. 9. The prefix il- and ir-. 10. Adding suffixes beginning with vowel letters to words of more than one syllable. 11. *Split digraph i-e with a short & long vowel sound (Year 1 revision). 12. Possessive apostrophe with singular words (Y2 revision) Assessment - Weekly dictated sentences, spelling battle every 3 weeks.	1. Possessive apostrophe with plural words. 2. Suffix -ous with no change to the root word. 3. Suffix -ous with no root word. 4. Suffix -ous where -our is changed to -or before -ous is added. 5. Suffix -ous where the word ends in -y become i. 6. Suffix -ous where root word ends in e. 7. Suffix -ous – consolidation. Assessment - Weekly dictated sentences, spelling battle every 3 weeks.
Half Term B	7. Suffix -ly. 8. Suffix -ly where the root word ends in y. 9. Adverbs with the suffix -ly where the root word ends in le. 10. Adverbs with the suffix -ly where the root word ends in ic . 11. Apostrophe for Contraction (Y2 revision) 12. Year 3 & 4 Word List 1. Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment	7. The /k/ sound spelt ch. 8. The /sh/ sound spelt ch. 9. Words ending with the /g/& /k/ sound spelt gue and que. 10. The /s/ sound spelt sc 11. The /i/ sound spelt y. 12. The /u/ sound spelt ou. Assessment - Weekly dictated sentences, spelling battle every 3 weeks.	1. Year 3 & 4 Word List 2. 2. *Words containing the letter string ough. 3. *Conjunctions 4. *Prepositions 5. *Cross curricular. 6. Long /ee/ sound spelt y at the end of words. Consolidation of spelling patterns & rules (and/or above). Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment

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Stickland's CE VA Primary School

Spelling Overview - Emile (mapped to the National Curriculum)

Year 5 & 6 (Annual Rolling Programme)

	Autumn Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> 1. Words with endings that sound like /shuhs/ spelt with -cious. 2. Words with endings that sound like /shuhs/ spelt with -tious or -ious. 3. *The sound /i/ spelt y (revision from year 3 & 4). 4. *Words that start with 'con-'. 5. *Words ending /shuhn/ spelt -tion. (Year 4 revision). 6. *The /l/ or /əl/ sound spelt -le at the end of words. (Year 3 revision). 7. Silent letters <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. *Words spelt ie. 2. Words with a long /ee/ sound spelt ie or ei after c (and the exceptions). 3. Words where c makes an /s/ sound before i, e and y. 4. Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. 5. *Words ending -ment. 6. *Words ending -ity. <p style="text-align: center;">Consolidation.</p> <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. *Words containing the letter string ough. 2. *Words ending in -ate. 3. *Words ending in -ture (inc year 4 content). 4. *Words ending in -age. 5. *Words ending in -ary. 6. *Suffix -ly (inc year 3 content) . <p style="text-align: center;">Consolidation.</p> <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>
Half Term B	<ol style="list-style-type: none"> 1. Adjectives ending in -ant into nouns ending in -ance/-ation . 2. Adjectives ending in -ent into nouns ending in -ence/-ency. 3. Words ending in -able. 4. Words ending in -able & -eable. 5. Words ending in -ible. 6. Words that end in -ibly. <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>	<ol style="list-style-type: none"> 1. Adding suffixes beginning with vowel letters to words ending in -fer. 2. Words with endings which sound like /shuhl/ after a vowel spelt -cial. 3. Words with endings which sound like /shuhl/ after a consonant spelt -tial. 4. *Words beginning acc-. 5. *Words beginning occ-. 6. *Words ending in -ant <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks</p>	<ol style="list-style-type: none"> 1. *Prefix -inter. 2. *Double consonant. 3. *Year 5 & 6 Word List 1. 4. *Year 5 & 6 Word List 2. 5. *Modal verbs. 6. *Word families – dis & dur <p>Assessment - Weekly dictated sentences, spelling battle every 3 weeks & Blackwell Spelling Assessment</p>

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