







Stickland's CE VA Primary School – EYFS Communication and Language Checkpoints (minimum expectations)

Checkpoint	Communication and Language – Listening and Attention 	Communication and Language – Speaking 
September 	Follow 2 step instructions Listen to stories and share experiences linked to stories Contributes sensible comments to discussions and conversations	Engages in conversation with adults and peers Uses plurals and some tenses correctly Can ask questions
Christmas 	To be able to learn, remember and join in with taught familiar songs and nursery rhymes. To be an active member of story times (repeated phrases, refrains, songs, doing the actions) To be able to follow simple instructions with at least two parts. To demonstrate that they are aware of good listening behaviours (look at person who is talking, respond to who is talking if needed). To show that they can wait and take turns in conversation.	To use their talk to engage with others. To use their talk to organise their thoughts and this makes sense (linking statements). To begin to share their ideas with adults (eg, in the role play, building, creating, exploration). To be able to use a simple sentence to share their ideas. To begin to talk about known stories they have been read (also including rhymes and some details about non-fiction books).
Easter 	To be able to respond to what others are saying. To be able to say what they are thinking. To be able to compose and ask questions about what they have heard or seen (eg in relation to stories, non-fiction books, photos from home on in floor books etc).	To be able to use their talk to describe events that have happened in their recent history (giving some detail). To show that they are starting to use past, present and future tenses in their spoken sentences. To be able to share their ideas with adults and in small groups discussions. To use their talk to engage in stories, rhymes and non-fiction books (sharing their ideas and may even pose a question).
EOY incl. ELG 	To show that they can listen consistently. To respond to what they have heard with comments, questions and actions in whole class discussions and within their play. To be able to routinely ask questions to help them further understand what they have heard. To make comments about what they have heard. To be able to actively engage in two way conversation with their friends and familiar adults.	To use their talk to explain why things happen or may happen (including when their are asked more abstract questions). To be able to use their talk to express their ideas and feelings (also helping to self regulate their emotions). To demonstrate that they can use taught vocabulary and phrases from stories, non-fiction, rhymes, poems and songs. To demonstrate that they can speak in a full sentence, using the correct tense and to demonstrate that they can use conjunctions (especially if modelled) to connect their ideas.