

Stickland's School EYFS Reading/Writing Progression

By end	Word Reading/Comprehension		Writing
Autumn 1 What makes me happy?	RWI	Know the first 16 set 1 sounds	Draw using a range of shapes Understand that writing carries meaning Begin to write own symbols/messages using marks, letter like shapes Begin to form letters that have been taught
	General	Handle books appropriately Use the pictures to tell a story Clap out beats in name Recognise words with same initial sound Recite min 4 nursery rhymes - Poetry basket rhymes (6)	Adults write messages/symbols and give to children/hide in places Adults model writing for a purpose in play Shopping lists Recipes Menus Cards Notes Labels Taking orders Book making Storymapping Oral sentences - What did you do in summer? - past tense - I... Draw favourite part of a story Draw my family Draw my house
Autumn 2 What is your favourite book?	RWI	Know most single letter sounds (25) Begin to blend VC/CVC words Orally blend CVC words (Set 1B) Begin to access sound Blending books	Draw with growing detail Give meaning to marks/be the boss of their writing Begin to write using a wider range of letters Begin to make links between the sounds learnt in phonics and letters they need for writing Begin to write across the page Begin to answer - Why are you writing (purpose)
	General	Know that an author writes a book Talk about what they like/don't like about a story Retell stories in their own words using key story lang Begin to track text as they read Join in with repeated refrains Learn the next 6 poetry basket rhymes (12)	Christmas lists Postcard/letter to Santa Book reviews Talk about 'What have you been doing in play? - past tense. Sentences I played... Label models Continue with magic symbols Begin drawing club - Write magic codes Pic grid/I spy segment and write Model writing helicopter stories Write a card (Diwali/xmas) Lists e.g. take to hibernate? wear on bonfire night
Spring 1 How can we look after our wonderful world?	RWI	Know all set 1 single sounds (25-30) Begin to learn set 1 SF (sh, ch, qu, th, ng, nk, ck) Blend CVC words accurately Begin reading ditty sheets Learn some red (tricky) words from ditty sheets	Write with a purpose in mind Listen for key sounds in words and put these in their writing using the corresponding letter Write simple words using more sounds (e.g. CVC) Know text goes from L-R and write lists down the page Learn letter formation families Answer - Why are you writing?
	General	Track text. Look for familiar words, letters & patterns Be able to read WT 1-5 words Clap out beats in longer words Spot rhyming words - rhyming string Predict, alternative ending, edit stories Learn the next 6 poetry basket rhymes (18)	Make Signs/Posters for recycling etc Writing postcards to Bushbells/Bluebells Easter cards Eggs sentences - The egg is... Write - What did you do at the weekend? In play? - past tense I went... Orally compost short caption - and attempt to write Spell VC/CVC Write L-R Speech bubbles from stories Use widget pictures to write 3/4/5 word phrase What is Stanley thinking? (thought bubble)
Spring 2 How can we keep ourselves healthy?	RWI	Read all single and most set 1 SF (31-34) Confidently blend CVC and begin to blend CVCC words Begin to read red ditty books Begin to read WT 6 words (Set 1 SF)	Begin to write a wider range of words with more phonetic accuracy Begin to write thinking about the reader Begin to write simple phrases using phonic knowledge Spell some red (tricky) words
	General	Read simple phonetic phrases and sentences Fred fingers to segment words Sort words with same initial sound Learn the next 6 poetry basket rhymes (24)	Recipes (smoothie) Menus Taking orders Lists (healthy foods, how to keep healthy, shopping) What would I pack to go.....I would pack... Draw and label foods What do you think will be at the top of the beanstalk? Poster how to keep healthy Write - What do we get from/find on farms? Instructions - How to brush your teeth/plant a seed
Summer 1 Where do wolves live in the world?	RWI	Read all set 1 sounds inc SF & double consonants (35-40) Begin to read green storybooks Read CVC and CVCC words accurately	Write simple sentences with phonetic accuracy and include some red words Write regular multisyllabic words by chunking Begin to space out words Write for many purposes - shopping list, letter, postcard, information, warning Form most letter correctly - Begin writing capital letters
	General	Begin to read longer sentences Talk about books and authors they like Clap and count syllables Retell stories in own words - use storymap Learn the next 6 poetry basket rhymes (30)	Labelling animals Storymaps Writing stories speech bubbles Recycle a story wanted posters What did you do at the weekend? Can read writing back Fact file of an animal Can you guess the animal? - clues Labelling models with a sentences 'It is my'
Summer 2 What lives outside our classroom	RWI	Know all set sounds sounds inc SF, double consonants Know the first 6 set 2 sounds (41-46) Read green storybooks or purple storybooks Blend CVC/CVCC/CCVC words accurately	Write more at length using phonetically plausible spellings Write for many purposes - shopping list, letter, postcard, information, warning Check writing by reading it back Begin to use capital letters and full stops
	General	Be confident and independent readers Have favourite books Retell stories Talk about stories Recite many nursery rhymes by heart Learn the next 6 poetry basket rhymes (36)	Design a road sign (warning/forbidden) Guess the animal - clues Minibeast labelling Minibeast poems Where is the snail sentences What did you do at the weekend Labelling models with a sentences 'This is my' Sentences - I can see...

