

## Outcomes for pupils 2019

### EYFS (number of eligible children – 15)

Area of learning	Expected school 2017 (Good level of development)	Expected school 2018 (Good level of development)	Expected school 2019 (Good level of development)	Expected Dorset (2018)	National (2018)
Good level of Development	62%	91%	73%	69%	71.5%
Communication	87%	100%	87%	83%	
Physical	92%	100%	93%	89%	
Personal, Social, Emotional	90%	100%	93%	86%	
Reading	69%	91%	80%	77%	
Writing	63%	91%	80%	72%	
Maths	77%	91%	87%	78%	

% Exceeding in all 12 scales	2018	2019
Number in 2019 cohort 15		
School	0%	20%
Dorset	3%	

### Year 1 phonics (number of eligible children – 11)

	School 2017	School 2018	National 2018	School 2019
Pass (32+ out of 40)	71%	78%	82%	100%

### Key Stage 1 (number of eligible children –14)

Area of learning	Expected standard (National 2018)	Expected standard (School 2017)	Expected standard (School 2018)	Expected standard (School 2019)	Working at greater depth (School 2018)	Working at greater depth (School 2019)
Reading	76%	86%	71%	64%	29%	36%
Writing	70%	71%	71%	64%	21%	21%
Maths	76%	79%	64%	64%	21%	29%
Reading/Writing/Maths combined	62% (Dorset)	71%	64%	64%	7%	14%

### Key Stage 2 (number of eligible children – 17)

Area of learning	Expected standard (National 2018)	Expected standard (School 2017)	Expected standard (School 2018)	Expected standard (School 2019)	Working at greater depth (School 2018)	Working at greater depth (School 2019)
Grammar, Punctuation and Spelling	78%	73%	71%	76%	21%	18%
Reading	75%	73%	71%	76%	7%	24%
Writing	78%	73%	64%	82%	21%	24%
Maths	77%	82%	64%	76%	21%	24%
Reading/Writing/Maths combined	64%	64%	58%	59%	0%	18%

## Progress

Interim progress scores July 2019. Note that these are **not official DFE progress scores** but are based on a national sample considered reliable enough to give a strong indicator of the likely DFE progress scores released in September.

Subject	Stickland's	National	Distribution of school scores
Reading	1.55	0	
Maths	1.13	0	
Writing	2.22	0	