



STICKLAND'S C.E. V.A. PRIMARY SCHOOL

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Stickland's CEVA Primary School SEND Information Report – Parent Summary 2025-26 Aspire, Believe, Belong and Achieve – Let Your Light Shine Matthew 5:16

This summary explains how we support children with Special Educational Needs and Disabilities (SEND) at Stickland's Primary School in clear, parent-friendly language. The full statutory SEND Information Report is available on our school website.

1. What kinds of SEND do we support?

Communication and interaction: e.g. speech difficulties, autism

Learning difficulties: e.g. dyslexia, dyspraxia

Social, emotional & mental health: e.g. ADHD, anxiety, attachment needs

Sensory and physical: e.g. hearing/vision needs, physical disabilities

2. How do we identify and assess SEND?

We listen to parents, teachers, and early years settings. If children need extra help, they may go on our SEND watchlist. If needs continue, after discussion with parents, children may be added to the SEND register.



3. How do we support children with SEND?

Quality First Teaching – every teacher adapts lessons for children's needs

Small group or 1:1 support

Use of specialist resources (laptops, writing aids, sensory tools)

Support from outside agencies such as Speech and Language Therapy or Educational Psychology

Personalised plans (IEPs/One Page Profiles) reviewed termly with parents and children

4. How are parents and pupils involved?

Parents are key partners. We meet each term to review progress and share targets. Teachers are available for questions before/after school or by email. Children help set their own targets and share their views through one-to-one discussions, surveys, and school council.

5. How do we support wellbeing?

We offer a range of support: ELSA sessions, nurture lunch, Forest School, wellbeing groups, soft starts, and a strong relational behaviour policy. Our SENDCo is also a trained Senior Mental Health Lead.

6. How do we make the school accessible?

We have wheelchair access, a disabled toilet, a nurture room, and specialist equipment. We also make reasonable adjustments under the Equality Act 2010 to ensure every child can take part in learning and activities.

7. How do we support transitions?

We provide enhanced transition programmes for children starting in Reception or moving to secondary school, with extra visits and planning for individual needs.

8. Where can parents get further support?

Useful contacts:

- Dorset SENDIASS: dorset.sendiass@family-action.org.uk | 01305 595477

- Dorset Parent Carer Council: dpcc@dorsetparentcarercouncil.co.uk | 07827 793 244

- Dorset Local Offer: www.dorsetcouncil.gov.uk/local-offer

If you have any questions about SEND at Stickland's Primary, please contact our SENDCo, Ruth Adler, at r.adler@sticklands.dorset.sch.uk.