
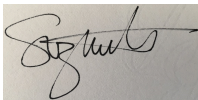


Stickland's CE VA Primary School

Policy for remote education

Adopted date:	-1-2023
Signature of Headteacher:	
Signature of Governing body:	
Next review date	Only when guided by County

Remote learning for pupils

Attendance is mandatory for all pupils of compulsory school age. As a school we will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for the school to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness

In these circumstances pupils should will have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning.

In the event that families have no access to electronic devices or the internet, they will be given the option to collect paper resources for children. School will also consider the possibility of loaning electronic devices to enable engagement remote learning.

Teachers will plan activities / lessons that are relevant to the curriculum focus for the class and year groups and endeavour to supply resources to support tasks for home learners. Work for the week in English, Maths and other subjects will be emailed to parents.

In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology
- systems may not always function as they should;
- internet connections in our area can cause issues with remote and live teaching.
- Children may be ill and unable to access the learning.
- Staff are likely to be planning and teaching their usual hours in school

Family (pupil/parent/guardian) role

We are fully aware that each family is unique and because of this, should approach remote learning in way which suits their individual needs. We realise that the circumstances that invoke remote learning will affect families in a number of ways. Following the country wide lockdown in 2020/21, we are aware that those children who engaged with the learning that they were being given online, have made more progress towards their year group expectations.

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Stickland's Primary School recommends that each 'school day' maintains structure. A simple suggested timetable will be emailed to parents.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via their email address.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air, exercise and relax
- Encourage children to read daily

What remote learning can I expect from Stickland's?

Circumstance	Remote learning provision
My child / children are absent because they are they are unwell or for other alternative reasons. The rest of the school are attending and being taught as normal.	Under these circumstances the class teacher will be planning and teaching as usual, so will not be able to provide live or video lessons, however, the class teacher will make contact with parents via e-mail and will send home learning activities based on the daily curriculum to be completed. This will be sent as soon as possible, but with due attention to the expectations of work in school.
A whole class is not able to attend school because of illness or because staff absence means that we are unable to open.	Children will be provided with a workbook to complete tasks in, and if possible a selection of home reading books. The work and presentation of these books should be of the standard expected in school. The work that children complete at home should be kept safe, and can be brought back to school when safe to do so. Online sessions - These will differ depending on the age of the children. They will be guided reading sessions, phonics sessions, maths sessions, writing focussed, or class catch up time. They may be recorded or live*. The frequency and timings will be communicated by e-mail.

	<ul style="list-style-type: none"> ● Maths - you will be provided with materials for daily activities. This may be a combination of White Rose maths videos (a scheme that we follow in school), screen shots / photos of the classroom whiteboard and work activities for the children to complete. You may be signposted to Oak Academy lessons if appropriate. There may also be group learning videos or live sessions. Children can access Doodlemaths. ● English - You will be provided with materials that will allow your child to follow a sequence of work that will link to what had been planned to be delivered in school. This will be in a variety of formats and may also include Oak Academy lessons if appropriate. We would also encourage daily reading ● Phonics / spellings / comprehension- depending on your child's year group or class, you may be directed to activities and / or video sessions for these. ● Other subjects - you will be provided with activities for at least one of the other class subjects each day
Industrial action	School will not be providing planning/live lessons/resources/work etc. if, for example, teaching staff are on strike.

* If the class teacher is unwell, then there may be a delay in work being provided for your child /ren, until another member of staff can provide suitable activities. Under these circumstances, live online learning sessions will not be provided. We know that you will understand that the health and well-being of our staff in these circumstances would be paramount.

Expectations and feedback to pupils

- The work in books that the children complete should be of the same standard that would be expected in school.
- Amount of time for daily work - aim for the suggested timings that are set by the class teacher - This can be broken into manageable sessions. We recognise that for younger children and those with SEND, timings may need to be reduced.
- Staff may ask for work to be shared via e-mail for feedback. When delivering live sessions, staff will be able to share immediate feedback to pupils. The workbooks will be used for assessment and feedback when children return them to school.

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