

Woodpecker Class Rolling Programme 2026-2027

Year A

| | Autumn | | Spring | | Summer | |
|-----------------|---|--------------------------|--|--------------------------|--|------------------------------|
| Topic | Dinosaurs | WW1 | Kenya | Farming Past and Present | Castles | Bees |
| Christian Value | Friendship | Compassion | Perseverance | Truthfulness | Respect | Love |
| PSHE | Setting ground rules | Family and relationships | Health and Wellbeing | Economic wellbeing | Citizenship | Safety and the changing body |
| English | All About Me books Information leaflets Letters and diaries Fiction texts | | Non-chronological reports Poetry Instruction writing Persuasive poster Recount of narratives | | Non-chronological reports Information text Poetry Fiction texts | |
| | <p>Across all English units we will cover:</p> <ul style="list-style-type: none"> • Full stops, capital letters, finger spaces • Using the correct grammar and punctuations (speech marks, commas, apostrophes, questions marks, exclamation marks, and full stops). • Expanding sentences with and, because, but, and, if • Questions, exclamation and commands • Past and present tense • Using the prefix un- • Spelling the days of the week • Using words that end in -ly • Adjectives, nouns and verbs | | | | | |

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| Maths | Place value Addition and subtraction Shape | Place value Addition and subtraction Length and height Mass and volume Temperature (Y2) | Place value Multiplication and division Fractions Time Money Statistics (Y2) |
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| Science | Animals including humans: All about me | Living things and their habitats | Animals including humans: Growth |
| | Exploring everyday materials | Plants | Living things and their habitats: Habitats around the world |
| RE | Christianity: Creation | Judaism | Buddhism |
| | Hinduism | Christianity: Easter | Humanism |
| History | Dinosaurs Who was Mary Anning? | WW1 What was life like in WW1? | Kenya What is life like in Kenya? |
| | | | Farming past and present How has farming changed over the years? |
| Computing | Castles Why were Castles important? | | |
| | Computing systems and networks | Algorithms | Skills showcase |
| | | Computing systems and networks | Programming |
| | | | Computing systems and networks |

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| Geography | Where in the world did dinosaurs live? | Map work Working with an Atlas | Where is Kenya located in the world? | How does weather affect farming? | Map work | Field work |
| DT | Dinosaur biscuits | Trench stew | Clay pots | Make a healthy sandwich | Make a 3D castle | Mechanical storytelling device |
| Art | Collage Sketching | Paint techniques | Mosaics | Cows in art | Design and print flags/crests | Living landscapes Seasonal changes - trees in art |
| Music | The Menu Song Participate in creating a dramatic group performance using kitchen-themed props. | Colonel Hathi March Compose music to march to using tuned and untuned percussion. | Football Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). marking rests accurately. | Ocarinas To play a musical instrument whilst reading notes. | Cat and mouse Perform actions to music, reinforcing a sense of beat. to music. | Come dance with me Create musical phrases from new word rhythms that children invent. |
| PE | Football Swimming / Gymnastics | Multi-skills Dance | Invasion games Yoga | Ball games Tennis | Athletics Swimming / Cricket | Cricket Swimming/ Multi-skills |

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