

Progression of Skills In Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical enquiry	- Teacher led enquiries, to ask and respond to simple closed questions. - Use information books/pictures as sources of information. - Investigate their surroundings - Make observations about where things are e.g. within school or local area. Year A Spring Term 1- Kenya Year A Spring Term 2– Castles Year A Summer Term 1 – Fanatical about frogs Year B – Autumn term 1 - Superheroes Year B - Spring term 1 - Flight Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Children encouraged to ask simple geographical questions; Where is it? What's it like? - Use NF books, stories, maps, pictures/photos and internet as sources of information. - Investigate their surroundings - Make appropriate observations about why things happen. - Make simple comparisons between features of different places. Year A Autumn Term 2– Dinosaurs Year A Spring Term 1- Kenya Year A Spring Term 2– Castles Year A Summer Term 1 – Fanatical about frogs Year B – Autumn term 1 - Superheroes Year B - Spring term 1 - Flight Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Begin to ask/initiate geographical questions. Year A Spring Term – Arctic Adventure Year B Summer Term - Rainforest - Use NF books, stories, atlases, pictures/photos and internet as sources of information. Year A Spring Term – Arctic Adventure Year A Summer Term – Ancient Egypt Year B Spring Term - Robots Year B Summer Term - Rainforest - Investigate places and themes at more than one scale - Begin to collect and record Evidence - Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations. Year A Spring Term – Arctic Adventure Year B – Spring Term - Robots Year B Summer Term - Rainforest	- Ask and respond to questions and offer their own ideas. Year A Spring Term – Arctic Adventure Year B Summer Term - Rainforest - Extend to satellite images, aerial Photographs - Investigate places and themes at more than one scale Year A Spring Term – Arctic Adventure - Collect and record evidence with some aid - Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps Year A Spring Term – Arctic Adventure Year B Summer Term - Rainforest	- Begin to suggest questions for Investigating (Year B Spring Term - Extreme Earth) - Begin to use primary and secondary sources of evidence in their investigations. (Year B Spring Term - Extreme Earth) - Investigate places with more emphasis on the larger scale; contrasting and distant places (Year B Summer Term - European Adventure) - Collect and record evidence Unaided (Years A & B Summer Terms - Ahoy There! & European Adventure) - Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life (Years A & B Summer Term - Ahoy There! & European Adventure)	- Suggest questions for Investigating (Year B Spring Term - Extreme Earth) - Use primary and secondary sources of evidence in their investigations. (Year B Spring Term - Extreme Earth) - Investigate places with more emphasis on the larger scale; contrasting and distant places (Year B Summer Term - European Adventure) - Collect and record evidence Unaided (Year A & B Summer Terms - Ahoy There! & European Adventure) - Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it (Years A & B Summer Terms Ahoy There! & European Adventure)
Direction/Location	Follow directions (Up, down, left/right, forwards/backwards) Year A Spring Term 2– Castles Year A Summer Term 1 – Fanatical about frogs Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	Follow directions (as yr 1 and inc'. NSEW) Year A Spring Term 2– Castles Year A Summer Term 1 – Fanatical about frogs Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Use 4 compass points to follow/give directions: - Use letter/no. co-ordinates to locate features on a map. Year B Spring Term - Robots	- Use 4 compass points well: - Begin to use 8 compass points; - Use letter/no. co-ordinates to locate features on a map confidently. Year B Spring Term – Robots	- Use 8 compass points; (Years A & B Summer Term - Ahoy There! & European Adventure and Maths lessons) - Begin to use 4 figure co-ordinates to locate features on a map. (Years A & B Summer Terms Ahoy There! & European Adventure)	- Use 8 compass points confidently and accurately; (Years A & B Summer Terms - Ahoy There! & European Adventure and Maths lessons) - Use 4 figure co-ordinates confidently to locate features on a map. (Year A & B Summer Terms - Ahoy There! & European Adventure) - Begin to use 6 figure grid refs; use latitude and longitude on atlas maps. (Year A & B Summer Terms - Ahoy There! & European Adventure)

Drawing maps	Draw picture maps of imaginary places and from stories. Year A Spring Term 2– Castles Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) Year A Spring Term 2– Castles Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Try to make a map of a short route experienced, with features in correct order; - Try to make a simple scale drawing. Year B Summer Term - Rainforest	- Make a map of a short route experienced, with features in correct order; Year B – Spring Term – Robots (Orienteering) - Make a simple scale drawing. Year B Summer Term - Rainforest	Begin to draw a variety of thematic maps based on their own data. (Year A & B Summer Terms - Ahoy There! & European Adventure)	- Draw a variety of thematic maps based on their own data. - Begin to draw plans of increasing complexity. (Year A & B Summer Terms - Ahoy There! & European Adventure)
Representation	Use own symbols on imaginary map. Year A Spring Term 2– Castles Year B - Spring term 2 - GFOL Year B - Summer Term 2– Seaside	- Begin to understand the need for a key. - Use class agreed symbols to make a simple key. Year A Spring Term 2– Castles Year A Summer Term 1 – Fanatical about frogs Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Know why a key is needed. Year A and B – Summer Term – Data Handling - Use standard symbols. Year A Autumn Term – A Little Bit of Magic	Know why a key is needed. Year A and B – Summer Term – Data Handling Begin to recognise symbols on an OS map. Year A Autumn Term – A Little Bit of Magic	- Draw a sketch map using symbols and a key; - Use/recognise OS map symbols. (Year A Summer Term - Ahoy There!)	- Use/recognise OS map symbols; - Use atlas symbols. (Year A Summer Term - Ahoy There!)
Using maps	- Use a simple picture map to move around the school; - Recognise that it is about a place. Year A Spring Term 2– Castles Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	- Follow a route on a map. - Use a plan view. - Use an infant atlas to locate places. Year A Spring Term 1- China Year A Spring Term 2– Castles Year B - Spring term 2 - GFOL Year B – Summer Term 1 – Wildflowers Year B - Summer Term 2– Seaside	Locate places on larger scale maps e.g. map of Europe. Year A – Autumn Term – Weymouth at War Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Spring Term – Robots Year B – Summer Term - Rainforests Follow a route on a map with some accuracy. (e.g. whilst orienteering) Year B – Spring Term – Robots (Orienteering)	- Locate places on large scale maps, (e.g. Find UK or India on globe) Year A – Autumn Term – Weymouth at War Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Spring Term – Robots Year B – Summer Term - Rainforests - Follow a route on a large scale map. Year B – Spring Term – Robots (Orienteering)	- Compare maps with aerial photographs. - Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) - Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world) (Year B Spring & Summer Terms - Extreme Earth, The Mighty Zulus & European Adventure) (Year B Spring & Summer Terms - Extreme Earth & European Adventure)	- Follow a short route on an OS map. Describe features shown on OS map. - Locate places on a world map. - Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) (Year A Summer Term - Ahoy There!) (Years A & B Summer Terms - Ahoy There, The Mighty Zulus & European Adventure, Year B Spring Term - Extreme Earth) (Year B Spring & Summer Terms - Extreme Earth & European Adventure)

Scale/Distance	Use relative vocabulary (e.g. bigger/smaller, like/dislike) Across all units	Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) Year A Summer Term 1 – Fanatical about frogs	Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Summer Term - Rainforests	Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Summer Term - Rainforests	- Measure straight line distance on a plan. - Find/recognise places on maps of different scales. (E.g. river Nile.) (Years A & B Summer Terms - Ahoy There! & European Adventure and within Maths lessons)	- Use a scale to measure distances. - Draw/use maps and plans at a range of scales. (Years A & B Summer Terms - Ahoy There! & European Adventure and within Maths lessons)
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Perspective	Draw around objects to make a plan. Year A Spring Term 2 - Castles	Look down on objects to make a plan view map. Year A Spring Term 2 - Castles	Begin to draw a sketch map from a high view point. Year A – Spring Term – Arctic Adventure	Draw a sketch map from a high view point. Year A – Spring Term – Arctic Adventure	Draw a plan view map with some accuracy. (Years A & B Summer Term - Ahoy There! & European Adventure and within Maths lessons)	Draw a plan view map accurately. (Years A & B Summer Term - Ahoy There! & European Adventure and within Maths lessons)
Map knowledge	Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France. Year A Spring Term 1- China Year B - Spring term 1 - Transport Year B - Spring term 2 - GFOL	Locate and name on UK map major features e.g. London, River Thames, home location, seas. Year A Spring Term 1- China Year B - Spring term 1 - Transport Year B - Spring term 2 - GFOL	Begin to identify points on maps A,B and C Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Spring Term – Robots (Orienteering) Year B – Summer Term - Rainforests	Begin to identify significant places and environments Year A – Spring Term – Arctic Adventure Year A – Summer Term – Ancient Egypt Year B – Spring Term – Robots (Orienteering) Year B – Summer Term - Rainforests	Identify significant places and Environments (Year B Spring and Summer Terms - Extreme Earth & European Adventure)	Confidently identify significant places and environments (Year B Spring & Summer Terms Extreme Earth & European Adventure)
Style of map	Picture maps and globes Year A Spring Term 1- China Year B - Spring term 1 - Transport Year B - Spring term 2 - GFOL	- Find land/sea on globe. - Use teacher drawn base maps. - Use an infant atlas Year A Spring Term 1- China Year B - Spring term 1 - Transport Year B - Spring term 2 - GFOL	- Use large scale OS maps. - Begin to use map sites on internet. - Begin to use junior atlases. - Begin to identify features on aerial/oblique photographs. Year A – Spring Term – Arctic Adventure Year B – Spring Term – Robots (Orienteering) Year B – Summer Term - Rainforests	- Use large and medium scale OS maps. - Use junior atlases. - Use map sites on internet. - Identify features on aerial/oblique photographs. Year A – Spring Term – Arctic Adventure Year B – Spring Term – Robots (Orienteering) Year B – Summer Term - Rainforests	- Use index and contents page within atlases. - Use medium scale land ranger OS maps. (Years A & B Summer Terms - Ahoy There!, The Mighty Zulus & European Adventure, Year B Spring Term - Extreme Earth)	- Use OS maps. - Confidently use an atlas. - Recognise world map as a flattened globe. (Years A & B Summer Terms - Ahoy There! & European Adventure, Year B Spring Term - Extreme Earth)

