

Stickland's CE VA Primary School

Spiritual, Moral, Cultural and Social Calendar 2026-27

At Stickland's, we recognise that the personal development of pupils; spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore provide an education that gives children opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This is integral to all aspects of school life.

We ensure children's education is holistic rather than focussed narrowly on purely academic aspects of learning, providing pupils with a rounded education, including learning how to work and play together, understanding and respecting others' points of view, respecting and applying rules and understanding why these exist.

We prepare pupils to contribute to society and culture throughout their lives, and enable them to participate actively and positively in the life of the school, their local community and wider society. We encourage pupils to value themselves and their unique contributions to their own and others' lives, and in turn to value and celebrate others and their qualities and abilities.

These are just a few of the events that we have planned. This is by no means an exhaustive list!

Dates	Events	Aims
Every Thursday throughout the school year	Melbury Team Assemblies	Spiritual, moral • To present the Bible in an accessible and enjoyable way • To enable children to engage imaginatively with key Bible stories • To introduce and explore important values such as faith, bravery, patience, courage and compassion • To provide time to reflect on key messages relevant to our lives today
Throughout the school year	Career Related learning assemblies	Social, moral and cultural • To broaden children's understanding of the world of work and the range of careers available to them • To help children recognise the skills, qualities and interests they can develop through education and life experiences • To introduce children to positive role models and different career pathways • To challenge stereotypes and encourage children to believe that a wide range of careers can be open to them • To develop aspirations and an understanding of how they can contribute to their community and wider society

Throughout the school year	Reading Assemblies	Spiritual, social and cultural • To promote a love of reading and encourage children to enjoy books and stories • To expose children to a wide range of authors, characters, cultures, experiences and perspectives • To develop empathy by exploring the thoughts, feelings and experiences of others through literature • To encourage children to reflect on values, choices and important messages within stories • To celebrate the joy, imagination and creativity that reading can bring to our lives
Throughout the school year	Eco Club	Spiritual, moral, social and cultural • To develop a sense of responsibility and stewardship for the natural world • To encourage children to take practical action to care for and improve the school environment • To understand how our choices can affect the environment, other people and future generations • To develop teamwork, leadership and responsibility through pupil-led environmental projects • To appreciate the beauty and diversity of the natural world and our local environment
Regular timetabled half day sessions	Forest School	Spiritual, moral, social and cultural • To appreciate and develop a respect for the outdoor environment • To develop teamwork, independence and resilience • To recognise and observe seasonal changes in the local environment • To develop a sense of responsibility and stewardship for God's world
Termly	Cake sales - supporting Bushbells School in Kenya	Spiritual, moral, social and cultural • To learn about differences in education and opportunity in another country • To develop a link with children of a similar age in another country • To understand how we can support those who have less than we do • To understand what we can learn from others • To develop a sense of global citizenship and responsibility

Termly	Local walks to Melbury Estate Christmas - walk and sing carols to staff and residents. Easter - walk Summer - walk and picnic	Spiritual, social • To recognise and observe seasonal changes in the local environment • To appreciate and develop a respect for the outdoor environment • To develop relationships with those in the local community • To value our local heritage and surroundings
Throughout the year	Pen Pal Letters All children write to children at Bushbells School in Kenya and receive letters in return. The School Council also write to and receive letters from a residential home.	Spiritual, moral, social and cultural • To learn about differences in education and opportunity in another country • To develop relationships with children of a similar age in another country • To understand how we can support those who have less than we do • To understand what we can learn from others • To develop relationships with people in our local community • To value different experiences, cultures and perspectives
Throughout the year	Let Your Light Shine - Service Challenge	Spiritual, moral and social • To put our Christian values into action through service to others • To encourage children to identify ways they can help others in school and the wider community • To develop compassion, responsibility and generosity • To help pupils understand that small acts of kindness can make a difference
1 st October	National poetry day	Spiritual, social and cultural • To celebrate children's creativity, imagination and individuality through poetry • To encourage children to notice, value and share their own unique ways of seeing the world • To explore how poetry can help us express feelings, ideas, experiences and wonder • To develop an appreciation of language, imagery and different perspectives • To encourage children to reflect on the beauty and wonder they see in the world around them

10th October	World Mental Health Day - Looking After Ourselves and Others	Social and moral • To recognise the importance of emotional wellbeing • To develop language for talking about feelings and seeking help • To understand how kindness, friendship and belonging support wellbeing • To encourage children to look after themselves and others
9th November	Harvest Festival Our whole school will collect food for the Evershot Food Bank, located at St Osmund's Church.	Spiritual, moral, social • To understand the importance of harvest • To reflect on gratitude and sharing • To understand how we can support those who are in need • To promote collaborative partnerships with the local community
11th November	Armistice Day / Remembrance The whole school will join in a collective act of worship commemorating those who lost their lives in the service of their country.	Spiritual, moral, social and cultural • To understand the importance of commemoration • To show respect for the service and sacrifice of others • To explore the meaning of peace and reconciliation • To consider how we can promote peace in our own community
16th-20th November	Anti-Bullying Week - 'Break the Silence' Odd Socks Day - celebrating what makes us all unique.	Spiritual, social and moral • To reinforce our school anti-bullying ethos • To ensure all children are equipped to recognise and challenge bullying behaviours • To encourage children to speak up, listen and seek help • To promote kindness, inclusion and belonging • To celebrate individuality and difference
13th November	Children in Need	Spiritual and moral • To develop a sense of charity and foster sharing • To understand that children and families have different experiences and opportunities • To understand how we can support those who are in need • To develop empathy and a sense of social responsibility

30th November	St Andrew's Day (Scotland)	Spiritual, moral, social and cultural • To understand the importance and significance of our patron saints • To understand Scottish heritage and how this links with the United Kingdom • To develop respect for the traditions and cultures within the UK
December	Advent/Christmas The whole school will take part in a range of activities and acts of collective worship centred around this Christian Festival.	Spiritual, moral, social, cultural • To reflect upon and understand the true meaning of Christmas within the Christian faith • To explore themes of hope, peace, joy, love and giving • To develop an understanding of Christian traditions
December	Christmas Jumper Day A chance to get into the festive spirit whilst helping to raise money for charity.	Moral and social • To reflect upon those less fortunate than ourselves at this special time of year • To take part in a national fundraising event • To develop generosity and compassion
2nd February	Candlemas - The Christian Festival of Lights	Spiritual • To reflect upon a key event in the Christian calendar • To explore the symbolism of light and hope • To consider how Christians are called to be a light to others
1st-7th February	Children's Mental Health Week - Looking After Ourselves and Others	Social, moral and spiritual • To develop emotional literacy and resilience • To encourage children to recognise when they need support • To explore the importance of friendship, belonging and kindness • To promote positive wellbeing and healthy relationships

9th February	Safer Internet Day 2027	Social and moral • To reinforce our online safety messages • To empower children to make safe and responsible choices online • To explore respectful behaviour when gaming, communicating and creating content • To understand that our choices online can affect ourselves and others
9th-10th February	Shrove Tuesday / Ash Wednesday - LENT	Spiritual • To reflect upon a key event in the Christian calendar • To explore the meaning of Lent, reflection, repentance and preparation • To consider how Christians can use Lent as a time to grow and make positive choices
1st March	St David's Day (Wales)	Spiritual, moral, social and cultural • To understand the importance and significance of our patron saints • To understand Welsh heritage and how this links with the United Kingdom • To develop respect for the traditions and cultures within the UK
4th March	World Book Day	Social, cultural • To have fun as a school community • To promote the positive benefits of reading • To encourage an enjoyment of books and reading • To explore stories and perspectives from different cultures and backgrounds
7th March	Mothering Sunday In the week leading up to Mothering Sunday, we shall explore the importance of the female figures in our lives and find ways to give them thanks.	Social, spiritual and moral • To show respect and gratitude towards parents and carers • To recognise the important women and female role models in our lives • To understand that families are diverse and that care can be shown in many different ways

March - date to be confirmed	Comic Relief Children will participate in activities aimed at raising money for children in the UK and around the world.	Social and moral • To raise awareness of child poverty and other factors affecting children in the UK and around the world • To allow our children to support others who are less fortunate • To develop empathy, generosity and a sense of social responsibility
26th March - Good Friday 28th March - Easter Sunday 29th March - Easter Monday	Easter - Whole school celebration of Easter culminating in a Church Service	Spiritual • To reflect upon and understand the true meaning of Easter within the Christian faith • To explore themes of sacrifice, forgiveness, hope and new life • To participate in a shared whole-school celebration
22nd April	Earth Day - Caring for God's World	Spiritual, moral and social • To recognise our responsibility to care for the world around us • To explore stewardship and respect for creation • To take practical action to improve our school and local environment • To consider how our choices affect others and future generations
23rd April	St George's Day (England)	Spiritual, moral, social and cultural • To understand the importance and significance of our patron saints • To understand English heritage and how this links with the United Kingdom • To develop respect for the traditions and cultures within the UK
Throughout the year - termly	Pupil Voice and Community Action School Council and pupil-led activities to identify ways to improve our school and support the community.	Social, moral and cultural • To develop leadership and responsibility • To enable pupils to contribute to decisions that affect school life • To encourage democratic participation and respectful discussion • To empower children to make a positive contribution to their community

20th June	Father's Day In the week leading up to Father's Day, we shall explore the importance of male figures in our lives and find ways to give them thanks for all that they have done for us.	Social, spiritual and moral • To show respect and gratitude towards parents and carers • To recognise important men and male role models in our lives • To understand that families are diverse and that care can be shown in many different ways
Summer Term	Community Environmental Action A practical project to care for our school grounds and local environment.	Spiritual, moral and social • To develop responsibility for our local environment • To appreciate the natural world and local heritage • To work collaboratively for the benefit of the community • To understand the Christian responsibility to care for God's world
July	Community 'Thank You' Afternoon All those who have visited and helped out at school over the year are invited for tea and cakes, with songs from the choir, to say thank you for their support.	Social, moral and cultural • To say thank you and show appreciation to those who help us in school • To recognise the value of volunteers and community partnerships • To promote collaborative partnerships with the local community • To celebrate the positive contribution of our school community