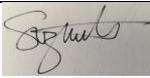


Sticklands's CE VA Primary School
Sex and Relationship Education Policy (SRE)

Adopted date:	1st February 2021
Signature of Headteacher:	
Signature of Governing body:	
Next review date	January 2023

At Stickland's we believe that Sex Education is not just concerned with knowledge, but also values, attitudes and behaviour.

Sex Education is developmental and a foundation for further work at secondary school. Sex Education at Stickland's will reflect the aims of the school encourage respect for others, citizenship, a caring attitude and promote Christian family values.

Aims

In accordance with the Dorset agreed guidelines for Sex Education, teachers will aim to:

- Acknowledge and compliment the role of parents as sex educators
- Stress the value of family life
- Promote loving and caring relationships and the idea of mutual responsibility within these relationships
- Promote respect for self and others
- Counter misleading notions and folklore
- Provide acceptable vocabulary for all parts of the body and encourage sensible attitudes to natural bodily functions
- Provide information about sexual matters in an open and frank way, being sensitive to the needs of individuals and groups
- Generate an atmosphere within which pupils can ask questions and discuss sexual matters without embarrassment
- Increase awareness of sexual identity and develop ideas of non-stereo-typed gender roles
- Develop skills to recognise and resist exploitation
- Help pupils understand that they have rights and should have control over who touches their bodies and also to increase their communicative skills about such matters
- Make young people aware of sources of help and information available to them
- Promote an understanding of the implications of parenthood
- Develop skills and promote responsible attitudes for future parents and child carers
- Develop the social and communication skills of the pupils

Special Needs

Although we aim to make basis sex education available to all children, regardless of ability, there may be occasions when guidance will need to be sought and the approach adapted

Equal Opportunities

Lessons will normally be taught in mixed gender groups in order to avoid putting sex education into a special category and ensure equal access of information.

There will however, be an opportunity for boys and girls to take part in a single-sex lesson to enable them to discuss particular hygiene issues.

Social, spiritual, moral and cultural education

Sex education provides the opportunity to discuss a wealth of SSMC related issues. Sensitivity should be shown to matters related to different cultures and beliefs

Guidelines

Sex Education will be taught from 4 to 11 and will be incorporated within the Science and PSHCE Curriculum. As the development of communication and social skills will be an important aspect of all activities, it is not expected that written work will arise from these lessons

Sex education will be taught within the context of relationships and 'growing up' mainly as part of our PSHCE and Science programme. It will be taught in class groups and will be appropriate to the age of the children. The PSCHE programme is based on the Rainbow SEAL Scheme and parents will be advised of topics to be covered in the termly curriculum reports.

In years 5 and 6

The children will learn about changes (including puberty) and reproduction. At the end of Year 6, the children will study this in further detail, where they will be shown a sex education PPT. The human body will be studied in Science and 'Growing Up' will be the PSHCE theme (this will take place in year B of the two year rolling programme). Both girls and boys will be given the opportunity to discuss any personal concerns with appropriate members of staff where possible

Our school is committed to working with parents and they will be given advance notice of the work on sex education and invited into school to view the DVD.

Under the Sex Education Act 1993, parents have the option to withdraw their children from all sex education outside the statutory requirements for Science.

Parents wishing to exercise this right will be invited to speak with the headteacher who will offer the possibility of an adjusted programme or approach and will discuss the impact withdrawal may have on their child. Once a child has been withdrawn, they cannot take part in sex education until the request for withdrawal has been removed.

Answering difficult questions

Sometimes an individual child will ask explicit or difficult questions in the classroom. These can be addressed individually later. We believe that teachers should use their skills and discretion in these situations and refer to the headteacher if they are concerned.

This policy has been discussed and agreed by staff and governors and is available to parents on request.

Please read this policy in conjunction with

- Child protection policy
- Special Educational Needs policy
- Staff code of conduct or guidance on safe working practice.
- Whistleblowing