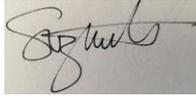


Stickland's CE VA Primary School

Policy for remote education

Adopted date:	17-11-2020
Signature of Headteacher:	
Signature of Governing body:	
Next review date	September 2021 (or following any government updates)

Every child is expected to attend school from September 7th 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- o A continuous, dry cough
- o A high temperature above 37.8°C
- o A loss of, or change to, their sense of smell or taste
- o Have had access to a test and this has returned a positive result for Covid-19 or are waiting for a test or waiting for results of a test.

If you are waiting for a test or test result, then all members of the household must self-isolate.

Remote learning for pupils

Parents will be contacted in September to find out if there are children who do not have access to electronic devices for online learning. These pupils will be offered the loan of a school laptop in the event of them not being able to attend school (following the completion of a loan agreement).

In the event that families have no access to electronic devices or the internet, they will be given the option to collect paper resource packs for children.

Teachers will plan activities / lessons that are relevant to the curriculum focus for the class and year groups and endeavour to supply resources to support tasks for home learners. Work for the week in English, Maths and other subjects will be emailed to parents and communicated through class web pages.

In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology
- teachers may be trying to manage their home situation;
- systems may not always function as they should;
- internet connections in our area can cause issues with remote and live teaching.

Family (pupil/parent/guardian) role

We are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families. Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways.

Following the country wide lockdown in the Spring term, and the return to school in September, we are aware that those children who engaged with the learning that they were being given online, have made more progress towards their year group expectations.

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Stickland's Primary School recommends that each 'school day' maintains structure. A simple suggested timetable will be stuck into work books that the children will take home.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via their email address. Teachers will respond promptly, within reason and during the school working day, to requests for support from families at home.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air, exercise and relax
- Encourage children to read daily

Expectations of staff who are self-isolating

Staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- If unwell themselves, teachers will be covered by another staff member. Communication and planning during this time will not be undertaken until the teacher is fit to work.
- If a teacher is self-isolating due to potential contact with a case of coronavirus, but their class is in school, then there is an expectation that they will remotely connect to the class for some teaching and feedback sessions.
- Whilst self-isolating, and if able to do so, non-teaching staff may be given an individual project to work on which is in line with whole school priorities or asked to support with the online learning provision for their year group. These projects will be communicated by the Headteacher and will be allocated on a case-by-case basis.

What remote learning can I expect from Stickland's?

Circumstance	Remote learning provision
My child / children are absent because they are waiting for test results and / or our whole family are isolating. The rest of the school are attending and being taught as normal.	Under these circumstances the class teacher will be planning and teaching as usual, so will not be able to provide live or video lessons, however, the class teacher will make contact with parents via e-mail and will send home learning activities based on the daily curriculum to be completed. This will be sent as soon as possible, but with due attention to the expectations of work in school.
A whole bubble is not able to attend school because of a positive Covid-19 test, or because staff absence means that we are unable to open	<p>Children will be provided with a workbook to complete tasks in, and if possible a selection of home reading books. The work and presentation of these books should be of the standard expected in school. The work that children complete at home should be kept safe, and can be brought back to school when safe to do so.</p> <p>Online sessions – These will differ depending on the age of the children. They will be guided reading sessions, phonics sessions, maths sessions, writing focussed, or class catch up time. They may be recorded or live*. The frequency and timings will be communicated by e-mail.</p> <ul style="list-style-type: none"> • Maths – you will be provided with materials for daily activities. This may be a combination of White Rose maths videos (a scheme that we follow in school), screen shots / photos of the classroom whiteboard and work activities for the children to complete. You may be signposted to Oak Academy lessons if appropriate. There may also be group learning videos or live sessions. Children can access Doodlemaths • English – You will be provided with materials that will allow your child to follow a sequence of work that will link to what had been planned to be delivered in school. This will be in a variety of formats and may also include Oak Academy lessons if appropriate. Children can access Lexia. We would also encourage daily reading • Phonics / spellings / comprehension– depending on your child’s year group or class, you may be directed to activities and / or video or live learning sessions for these. • Other subjects – you will be provided with activities for at least one of the other class subjects each day

* If the class teacher is unwell, then there may be a delay in work being provided for your child /ren, until another member of staff can provide suitable activities. Under these circumstances, live online learning sessions will not be provided. We know that you will understand that the health and well-being of our staff in these circumstances would be paramount.

Expectations and feedback to pupils

- The work in books that the children complete should be of the same standard that would be expected in school.
- Amount of time for daily work – aim for the suggested timings that are on the daily timetable in your child / ren's work book. This can be broken into manageable sessions. We recognise that for younger children and those with SEND, timings may need to be reduced.
- Staff may ask for work to be shared via e-mail or class pages for feedback. When delivering live sessions, staff will be able to share immediate feedback to pupils. The workbooks will be used for assessment and feedback when children return them to school.

Useful websites

Visit the school website online activities page:

https://www.sticklands.dorset.sch.uk/website/online_activities/463932