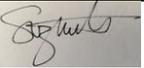


# Stickland's CE VA Primary School

## Policy for remote education

<b>Adopted date:</b>	<b>January 2022</b>
<b>Signature of Headteacher:</b>	
<b>Signature of Governing body:</b>	
<b>Next review date</b>	<b>September 2022 (or following any government updates)</b>

Pupils, families and staff should ensure that they follow the up to date Government guidance with regards to testing and isolating.

### Remote learning for pupils

Staff are aware, due to previous lockdowns, which pupils did not have access to electronic devices for online learning. These pupils will be offered the loan of a school laptop in the event of them not being able to attend school (following the completion of a loan agreement).

In the event that families have no access to electronic devices or the internet, they will be given the option to collect paper resource packs for children.

In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology
- teachers may be trying to manage their home situations;
- systems may not always function as they should;
- internet connections in our area can cause issues with remote and live teaching.

### Family (pupil/parent/guardian) role

We are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

We do know that those children who have previously engaged with learning whilst at home, have made more progress towards their year group expectations during the pandemic.

- There is absolutely no expectation for children who are unwell to complete any work at home. The option for parents to request work is only if a child is not showing any symptoms or feeling poorly
- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' maintains structure.
- Should anything be unclear, parents can communicate with class teachers via their email address. Teachers will respond promptly, within reason and during the school working day, to requests for support from families at home.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding

an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Be mindful of mental well-being and encourage children to take regular breaks, play games, get fresh air, exercise and relax
- Encourage children to read daily

### **Expectations of staff who are self-isolating**

If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- If unwell themselves, teachers will be covered by another staff member.
- Communication and planning during this time will not be undertaken until the teacher is fit to work.
- Whilst self-isolating, and if well enough to do so, communication from teachers, to help with cover and planning, would be of benefit

### **What remote learning can I expect from Stickland's?**

We would ask that parents and carers remember that class teachers will be planning and teaching in school as usual, so will not be able to provide work immediately. The class teacher will make contact with parents via e-mail and will send home learning activities based on the daily curriculum to be completed. This will be sent as soon as possible, but with due attention to the expectations of work in school.

Children will be provided with a workbook to keep at home, to enable them to complete tasks in if necessary. The work that children complete at home should be kept safe, and can be brought back to school when safe to do so.

Teachers will plan activities / lessons that are relevant to the curriculum focus for the class and year groups and endeavour to supply any necessary resources to support tasks for home learners. If appropriate, children in Raven class may be invited to attend lessons remotely via zoom. This will depend on available adults, lesson content and appropriateness for remote access.

- **Maths** – This may be a combination of White Rose maths videos (a scheme that we follow in school), screen shots / photos of the classroom whiteboard and work activities for the children to complete. You may be signposted to Oak Academy lessons. Children can access Splashlearn
- **English** – You will be provided with materials that will allow your child to follow a sequence of work that will link to what had been planned to be delivered in school. This will be in a variety of formats and may also include Oak Academy lessons if appropriate. Children can access Lexia. We would encourage daily reading
- **Phonics / spellings / comprehension**– depending on your child's year group or class, you may be directed to activities and / or video or live learning sessions for these.
- **Other subjects** – you may be provided with activities for at least one of the other class subjects each day

If the class teacher is unwell, then there may be a delay in work being provided for your child. We know that you will understand that the health and well-being of our staff in these circumstances would be paramount.

### **Expectations and feedback to pupils**

- The work in books that the children complete should be of the same standard that would be expected in school.
- Amount of time for daily work – aim for the suggested timings that are on the daily timetable in your child / rens work book. This can be broken into manageable sessions. We recognise that for younger children and those with SEND, timings may need to be reduced.

- Staff may ask for work to be shared via e-mail or class pages for feedback. When delivering live sessions, staff will be able to share immediate feedback to pupils. The workbooks will be used for assessment and feedback when children return them to school.